



BOSTON COLLEGE LAW SCHOOL 1988-1989

Accreditation

No rating of law schools beyond the simple statement of their accreditation status is attempted or advocated by the official organizations in legal education. Qualities that make one kind of school ideal for one student may not be as important to another. The American Bar Association and its Section of Legal Education and Admissions to the Bar have issued disclaimers of any law school rating system. Prospective law students should consider a variety of factors in making their choice among schools.

Boston College Law School has been accredited by the American Bar Association since 1932, the first year in which accreditation was possible. It became a member of the Association of American Law Schools in 1937. A chapter of the Order of the Coif, the national law school honorary society, was established at the Law School in 1963.

Policy of Non-Discrimination

Boston College is an academic community whose doors are open to all students without regard to race, religion, age, sex, marital or parental status, national origin, veteran status or handicap. Boston College has designated the Director of Affirmative Action to coordinate its efforts to comply with and carry out its responsibilities to prevent discrimination in accordance with state and federal laws. Any applicant for admission or employment, as well as any student, member of the faculty and all employees are welcome to raise any questions regarding violation of this policy with Richard Jefferson, Esq., Director of Affirmative Action, McGuinn Hall, Room 405. In addition, any person who believes that an act of discrimination based upon sex has occurred at Boston College, may raise those issues with the Assistant Secretary for Civil Rights of the United States Department of Education.



Message from the Dean



The best legal education is both intellectual and ethical. It reflects the law's effort to arrange human affairs on the basis of truth and fairness.

Much of legal education centers on the intellectual because the skills of analysis, reasoned interpretation and logic are fundamental tools the law student develops and the lawyer constantly uses. But as we become more sophisticated in our use of traditional analytical abilities, we must simultaneously comprehend the social and ethical values that give the law true meaning and legitimacy. This emphasis on social and ethical values, together with an emphasis on service, is part of our Jesuit heritage. We must learn to be sensitive as well as questioning, and to understand others as well as ourselves. Only then have we developed the full range of skills we need as professionals.

Boston College Law School offers the best of legal education. We are dedicated to the highest standards of academic and professional excellence while fostering a unique spirit of community among students, faculty and staff. Three years of exciting work in a supportive, collegial environment—an environment in which we strongly believe you can learn most effectively—will prepare you to assist others in obtaining their best interests, both moral and legal. At Boston College Law School, you will become a professional in the best sense, with the capabilities to meet the many challenges of a successful legal career.

—Daniel R. Coquillette, DEAN

Cover: Stuart House—Classrooms; Faculty and Administrative offices.

Left: Barat House—Alumni and Development offices.

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Comments from a Law Student:

The choice of which law school to attend is, of course, a crucially important one. Many factors must be considered. The majority (i.e., class size, tuition, student-faculty ratio, average GPA and LSAT score of the incoming class, placement statistics, etc.) are readily available. Others, not as quantifiable, are no less important.

The attitudes of your classmates, faculty and administration will have a profound effect on the three years you spend in law school. Law school is an unavoidably difficult time. The atmosphere at Boston College, however, helps keep that difficulty to a minimum. The faculty and administration make a concerted effort to alleviate the anxiety typically found in law school. As a result, Boston College law students are a very closely-knit group, and the student body is pervaded by a sense of comraderie rather than the cold, cut-throat, distractively competitive atmosphere found occasionally at other law schools. Professors at Boston College are very approachable and treat their students, in class or out, with respect.

The three years at Boston College Law School are by no means a party. As at any first-rate law school, the students feel pressure—both from the workload and the quality of their classmates. But, at Boston College there is a warmth, maybe even a sense of teamwork, which makes that pressure much more bearable. Boston College maintains a very academically competitive law school without allowing that competitiveness to adversely affect its students.

I hope you will consider Boston College and come visit the school if you have the opportunity.

Allison Kaplan '89

Overview and Perspective

An overview



Academically, the Law School is large enough, with an enrollment of 780 students, to offer a rich diversity in curriculum, yet small enough to allow for the scholastic and personal interaction among students, faculty, and administration. Geographically, the Newton campus site is in close proximity to the city of Boston and lies in the heart of New England, with Cape Cod's beautiful beaches to the south, the splendors of Maine, New Hampshire and Vermont to the north and the Berkshire Hills to the west. Culturally, the rich historical tradition of the area as well as its fine museums, theaters and concert halls provide opportunities for the development of many extracurricular interests. Socially, the area abounds with graduate and undergraduate students of all ages, with several major universities situated near the Law School. At the Law School a student can truly take part in a warm, vibrant community while pursuing a legal education at the highest academic level.

A sense of community

Every student comes to Boston College Law School seeking to be enriched, intellectually and in every other dimension, by the academic experience of studying the law and also by the experience of the school as a humane community. Furthermore, at Boston College Law School each student seeks the opportunity to enrich the others with whom the law school experience is shared. Consequently, the Law School is an intensely personal society, whose members happen to be involved in the legal profession. Being an authentic and rich community is a goal which is sought consciously, deliberately and diligently.

For its part, the Law School administration values and attempts to foster a humane and informal environment, consistent with the acknowledged rigors of a high quality and demanding educational program. For instance, the Associate Deans and the Assistant

Dean for Students meet regularly with students, individually and in groups, in an effort to listen and respond to student initiatives and needs. Additionally, students serve as voting members on important committees and elected student representatives attend the regular meetings of the faculty.

This spirit of supportive community, sought by the administration and entire Law School, is based upon the conviction that the lawyer must be a collaborator as well as a competitor, a peacemaker as well as an adversary. Hence, any complete dedication to the law must include not only the confidence born of superior knowledge, but also an experience of, and capacity for, the human community in all its personal dimensions. At Boston College Law School, we believe there is this necessary and genuine sense of community. We work at it.



The Law School

Established in 1929 in the Jesuit tradition, the Law School has been dedicated since its inception to striving for the highest standards of academic and professional excellence while fostering a spirit of participation and cooperation among its students. Law by its nature expresses and represents fundamental moral and ethical policies, the comprehensive and critical examination of which is an extensive part of the program of the Law School. Consequently students are given a broad-based understanding in the classroom of the policies and principles underlying the law.

Education that is honest and effective necessarily must provide the basis for the twin goals of self-evaluation and self-education that are essential to membership in a learned profession. These goals are ones to which the Law School has been dedicated since its beginning and which are central to its mission. Therefore, the Law School also puts great emphasis on its clinical programs, simulated trial and appellate competitions, and publications, all designed to develop practical lawyering skills through the cultivation of self-education and self-evaluation.

Law School physical plant

The Law Library

The Law School is housed in four interconnected buildings, Stuart House, the James W. Smith Faculty Wing, the Kenny-Cottle Library, and Barat House. The Legal Assistance Bureau's main office is located in Waltham, an adjacent community.

Stuart House, the main law school building, is a five-story colonial edifice which contains academic, administrative and service facilities. This includes the Henry E. Foley Court Room (incorporating the most progressive features of courtroom design), the audio-visual center, the offices of the five major Law School publications and a 450-seat dining hall. The Smith Wing houses faculty offices, the word-processing center, the Law School bookstore, and the student lounge. The Alumni Relations and Development Offices are located in Barat House which is also a major center for Career Planning and Placement activities. All facilities provide access for handicapped persons.



The Law Library is located in an attractive modern building that connects directly with the other facilities of the Law School. Seating for 550 students is available in several reading and study rooms and in carrels on the various floors. The law library building has been extensively renovated over the past several years to provide superior facilities for modern library data bases and materials. The library has a large, humidity- and temperature-controlled room for its microform collection. Spaces have been created for use of the primary computer-assisted research systems, LEXIS and WESTLAW, and for use of audio-visual systems. The reference, cataloging and acquisition departments are extensively supported by high technology devices, making access to information concerning materials readily available.

The collection of the Law Li-

brary consists of approximately 230,000 volumes. Most of these are in hard copy and include the required United States and English collections and substantial comparative and international materials. The Law Library perceives its mission as providing excellent services to students and faculty for support of both curricular needs and research interests. Its membership in the New England Law Library Consortium provides additional strength to its excellent service capabilities.

During the school year, except for certain holidays, the Law Library is open on the following schedule: Monday—Thursday, 8 a.m.—midnight; Friday, 8 a.m.—11 p.m.; Saturday, 9 a.m.—10 p.m.; Sunday, 10 a.m.—midnight.

During the summer months, the Law Library is open from 9 a.m. to 5 p.m., Monday—Friday.

The University— athletic and other facilities

The many facilities of Boston College's Chestnut Hill campus are available to law students. Among these facilities is one of the finest recreational complexes in the country, where students can find respite from their studies. Available are tennis, squash, racquetball and basketball courts; swimming and diving pools; an indoor track; and a weight room. The complex also offers baseball batting, golf driving, and free instruction in several sports. Memberships to the complex can be purchased each semester for a reasonable fee.

In addition, Boston College has an extensive library system which contains many reference and research materials useful to law students. The O'Neill Library and three departmental libraries contain more than one million books and periodicals that constitute an ever-growing resource essential to the work of students and faculties.

The new Robsham Theater in the Fine Arts Center is the location of the annual production of the Boston College Law Revue, a musical parody of law school life as written and performed by law students. There are many spectator events offered at the University. Students can attend varsity athletic events, concerts, lectures and other important functions on the main campus.

Newton

The city of Newton comprises a large and diverse area with many different facilities for the use and enjoyment of students. Many large old homes, modern apartment complexes and condominiums for rent provide housing which is close both to the Law School and public transportation. The Green Line of the subway system stops at several points within Newton and connects the city with Boston and its other suburbs. A public bus system provides convenient connections for travel within greater Boston. Newton has several beautiful parks and public recreational facilities, including tennis courts, golf courses, and recreational ponds and lakes. In addition, numerous theaters, fine restaurants, shops and several shopping malls are near the Law School campus.



Museum
of Fine Arts



Faneuil Hall

Boston

Boston is a city of many facets, ranging from the historic Freedom Trail to the brand new Copley Place development of stores and hotels, from the ethnic neighborhoods of the North End, Chinatown, and South Boston to the charm and elegance of Beacon Hill, from the Museum of Fine Arts and Symphony Hall to the many clubs, from Newbury Street boutiques to the bustling shops and restaurants of Faneuil Hall. Boston is the Red Sox, the Bruins and the Celtics, as much as it is the gold-domed State House and Commonwealth Avenue. It is the Aquarium, the seafood restaurants on the wharves, and the summer concerts on Boston Common. Boston is the Ritz, Pier 4, and Durgin Park. It is the Museum of Science, the Kennedy Museum, the Prudential Center and the Boston Public Library. It is the Boston Pops playing on a warm summer evening at the Hatch Shell which lies along the famed Charles River. It is historic, young, vibrant, growing and unique.



Downtown
Boston

New England

The four seasons of the year highlight the many attractions of New England. Autumn in New England can mean hiking, horseback riding, and apple picking amidst a flurry of color in the Berkshire Hills or mountains of New Hampshire. It also means tailgating at Alumni Stadium with the Boston College Eagles' football team or at Foxboro, home of the New England Patriots. Winter draws avid skiers to the challenging resorts of Massachusetts, Vermont, New Hampshire and Maine and skaters to the many frozen ponds that dot the area. Spring calls forth not only the blooming trees and flowers of New England's gardens and avenues but also the running of the world famous Boston Marathon. Summer means trips to the beaches of Cape Cod, the Vineyard, Maine and the North Shore; it also means sailing, windsurfing and whale watching in Boston Harbor and Buzzards Bay. The intensity of the four seasons makes New England very special and the location of the Law School allows students to take advantage of all the attractions New England has to offer.



Additional information

Bookstores

For the convenience of students, the Law School bookstore carries all required textbooks and numerous study aids. It also offers a substantial selection of student supplies, gifts, personal items and novelties.

The main University bookstore, located on the Chestnut Hill campus, has a complete selection of paperback titles, clothing and other gift and personal items.

Counseling

The Assistant Dean is available to students who have personal and academic concerns affecting their lives at the Law School. In addition, students may avail themselves of the extensive services of

the University Counseling Service and the College Mental Health Center, Inc.

Dining Services

The Law School houses a large cafeteria on the second floor of Stuart House. The Dining Hall is open from 7:30 a.m. to 10:00 p.m. A snack bar-grocery, located on the second floor of the James W. Smith Wing, is open from 4:30 p.m. to 7:00 p.m. The snack bar serves as a focal point for student activity. There are also a number of dining facilities on the main campus including the Golden Lantern restaurant and other locations that offer snacks and full meals.

Health services

The Boston College Health Services has two units: a clinic located in Cushing Hall on the Chestnut Hill campus and a 21-bed infirmary located in Keyes House South on the Newton campus. Emergency service is also provided.

Participation in the University's health service is optional for law students. This service is not a substitute for a health insurance policy and the University strongly recommends that all students be covered by an appropriate health insurance policy for hospital care and diagnostic testing. For students who do not now carry health insurance, the University provides information regarding

policies offered by Fred S. James & Co., 40 Broad Street, Boston, Massachusetts 02109.

More information is available from Associate Dean Lutch's office including information about private Health Maintenance Organizations.

Transportation

A free shuttle bus runs to and from the main campus and other convenient locations. The schedule is posted at the Law School.



Program of Instruction

Curriculum

Although the Law School's program of instruction prepares students to practice law in any jurisdiction of the United States, a good legal education should do far more than prepare one for the bar or a particular job. The curriculum is designed to develop a wide range of interests, knowledge and skills which enable graduates to adapt to the changing opportunities and demands of society and the legal profession. The program described below is subject to change as new courses are added and existing courses are adapted to new developments. Each year the Educational Policy Committee reviews the course offerings and makes recommendations for change to the faculty.

First-year program

The first-year curriculum has been revised to reflect the faculty's determination that traditional first-year courses should be supplemented by study of the sources of law, of professional responsibility issues, and of a range of lawyering skills important in practice. The 1988-89 curriculum incorporates this decision of the faculty through the Introduction to Lawyering and Professional Responsibility course and the special focus of the second semester of Property. In addition, the research and writing curriculum has been strengthened by expanding the Legal Research and Writing course to two semesters.

Introduction to Lawyering and Professional Responsibility

In Introduction to Lawyering and Professional Responsibility, students meet in small sections to discuss the adversarial system and the professional responsibilities of the lawyer operating within that system. Through simulation exercises students experience client interviewing, client counseling, case evaluation and planning, negotiation, motion practice and trial-level argument. Alternative dispute resolution processes such as arbitration and mediation are also course components.

Professor Cynthia Lichtenstein

Property

The concepts of property rights are conveyed followed by a detailed study of the various principles of personal and real property. The rapidly changing area of landlord/tenant law is extensively reviewed, and conveyancing practices are also studied. During the second semester, the course will focus on the sources of law and the legal process, including legislative and administrative bodies and their relationships to the courts in creating, interpreting and enforcing the law.

Legal Research and Writing

After a detailed study of traditional legal research techniques and materials, students prepare various types of legal writing such as inter-office and advocacy memoranda. Students are trained in WESTLAW and LEXIS, computer-assisted research methods. This course is taught in small sections to facilitate teacher-student feedback.

Civil Procedure

This course provides an introduction to the rules governing the conduct of litigation using the Federal Rules of Civil Procedure, which serve as model rules for many states. After an overview of the entire sequence of events from commencement to final disposition of a lawsuit, specific topics are

considered in detail.

Constitutional Law

Constitutional Law introduces the concept of judicial review of legislation and executive action. Coverage of the express and implied powers of the federal government and the effect on federal and state power of the interstate commerce clause are the main focal points of the course.

Contracts

The concept of what constitutes a contract is followed by detailed study of the various principles that govern the enforcement of contracts. The common law rules are emphasized, but attention is also given to the statutory changes imposed by the Uniform Commercial Code.

Torts

Considerable time is spent on the non-consensual relations among individuals with emphasis on negligence law, the measure of damages, and newer developments such as the right of privacy and products liability.



Second- and third-year program and Index of Courses

With more than fifty courses to choose among each semester, the second- and third-year program offers students both the opportunity to develop perspectives on the law and legal process, as well as the opportunity to explore various substantive areas of the law in depth. Advanced courses introduce students to the many functions of a lawyer from developing legal research and writing skills to developing solutions to complex economic and social problems with all the attendant lawyering that is necessary.

Students are not required under present Law School policy to take any particular course in the second- and third-year program. Each year a course selection handbook is prepared to assist students, and it includes detailed descriptions of the courses being offered. The handbook is designed to provide substantial career guidance by grouping courses. Taking multiple courses in one or more areas strengthens those basic abilities a student needs to become an excellent lawyer and broadens the student's depth of knowledge, qualities of judgment and maturity, and technical skills needed to attain the finest level of professional competence.

Students are required to take a minimum of 54 credit hours during the second and third years. The great majority of courses listed below are given annually, but some may not be offered in a par-

ticular year and often other courses are added to enrich the program. *Although many courses could properly be considered in more than one subject area, each course is listed only once, in a primary concentration.*

BUSINESS LAW

COMMERCIAL

Antitrust (Trade Regulations)

This introductory course evaluates the federal antitrust laws designed to regulate the relationship of businesses with one another. Major substantive areas including the Sherman, Clayton and Federal Trade Commission Acts are considered.

Bankruptcy

This course examines the basic principles of bankruptcy law which are important to lawyers engaged in planning the commercial and financial transactions of businesses and individuals.

Commercial Law: Enforcing Obligations

The principle focus of this course is the enforcement of monetary obligations. Topics include basic contractual issues concerning loans, procedures for collecting judgments, fraudulent conveyances and suretyship. Aspects of the Uniform Commercial Code are also covered.

Commercial Law: Secured Transactions

A study of Article 9 of the Uniform Commercial Code governing secured transactions in personal property and fixtures is the main focus of this course.

Copyright

Copyright and trademark rights are at the center of industries such as publishing, music, motion pictures and computer software. This course examines copyrightable subject matter, ownership, licensing, protection, infringement and unfair competition.

Entertainment Law

The legal and business problems of several entertainment industries, including music, motion pictures and television, are examined in this course.

High Technology Law

The increasing impact of high technology on society and business has created new legal policies. This seminar focuses on practical problems associated with computer-related litigation.

Patent Law

The policy of protecting intellectual property conflicts with that favoring open competition. This course gives students a basic knowledge of patents, trade secrets, infringements, remedies and the relationship between patent and antitrust.

Products Liability

This course concerns the liability of manufacturers and distributors of defective products. DES, asbestos and Agent Orange cases are among those used in examining basic concepts as well as novel issues of causation and liability.

Regulation of Professional Athletics

Contract remedies, antitrust and labor law are emphasized in this course, with specific examination of sports leagues, collective bargaining, arbitration, and rights of privacy and publicity.

Restitution and Remedies

Through variations of contract and tort law, doctrines have developed to provide for the restitution of unjust enrichment. This course focuses on policy and substantive principles of law through the perspective of available remedies.

CORPORATE

Agency, Partnership and Closely Held Corporations

Business and personal relationships are often governed by diverse legal arrangements. This course examines the practical applications of the law of agency, partnership and other forms of business entities.

Business Planning

This course covers business and tax law issues presented by the or-

LAWYERS BUILDING, 11 Beacon Street,
Boston (original home of the Boston Col-
lege Law School)



ganization, operation and liquidation of the business enterprise or its assets.

Corporate Finance

Corporate entities often face problems of promotion, organization, reorganization and takeover. This course, which involves drafting legal memoranda, examines these relatively complex corporate activities.

Corporations

The basic structure for business is the corporation. This course develops an understanding of the fundamental laws governing this entity, including distribution of power and regulation.

Financial Information, Accounting and the Law

This non-technical course allows students to explore the intersection of legal and accounting issues.

Opinions of Counsel and Other Aspects of Business Transactions

Legal advice given in connection with major corporate and securities transactions is the focus of this course. The formal letter of legal advice, the meaning of standard opinion provisions and the scope of review lawyers conduct to support opinions are among the concepts considered.

Practice of Law as Corporate Counsel

This seminar explores the critical aspects of successfully practicing law within a corporate organization.

Regulation of Financial Institutions

The extensive federal regulation of investment companies and depository institutions is critically reviewed in this course. Proposals for different regulatory systems are studied.

Securities Regulation

This course deals with the laws and regulations governing the issuance and trading of stocks, bonds and other securities. Included are an introduction to American capital markets and an analysis of the Securities Act of 1933.

TAXATION

Federal Wealth Transfer Taxation

Gifts made during life and legacies given at death may result in major federal tax consequences. This course focuses on the structural and policy aspects of the federal transfer tax system.

International Aspects of U.S. Income Taxation

The foreign activities of United States taxpayers and the United States investments of foreign taxpayers can result in complex tax problems. Memoranda prepared by students are the major basis for class discussion of these problems.

Taxation I

This is the basic introductory course in federal income taxation, focusing on the Internal Revenue Code and its Regulations as well as the basic policy judgments implicit in the legal principles.

Taxation II

The taxation of corporations, partnerships and other business entities constitutes the subject matter of this course.

Taxation III

This course deals with the complex provisions applicable to corporate acquisitions, reorganizations and stock tender offers.

Taxation of Partnerships

This course examines tax issues associated with partnerships and "S" corporations, including some consideration of substantive partnership law.

LABOR

Arbitration

This course focuses on alternatives to litigation and the process of negotiating and settling disputes outside the formal setting of the courtroom.

Employment Discrimination

The freedom to seek and obtain a job is basic to the economic, social and psychological integrity of every individual. This course examines the statutes designed to eliminate racial, sexual and religious discrimination.

Labor Law I

The collective bargaining model of industrial relations and worker participation in management decision-making as established by the National Labor Relations Act are the focus of this course. Union organizing, collective bargaining, economic pressure tactics and con-

Left to Right: U.S. Senator Warren B. Rudman '60, U.S. District Judge David S. Nelson '60, and Reverend J. Donald Monan, S.J., President of Boston College

tract dispute resolution are also examined.

Labor Law, Selected Topics

The limits of the scope of the duty to bargain, alternative methods of employee participation, including European approaches, the duty of fair representation and public employee unionism are among the topics addressed in this advanced course.

CIVIL PRACTICE AND PROCEDURE

Civil Procedure, Advanced

This course explores the procedures used in complex, multi-party and public interest litigation. Class actions, large case discovery and the adequacy of current procedural mechanisms are considered.

Conflicts

Many legal transactions and relationships involve several state or

foreign jurisdictions, raising issues of which of several legal rules to apply. This course also considers the impact of constitutional principles upon the solution of these problems.

Evidence

This course examines problems encountered in the proving of facts at trial. The focus is on the Federal Rules of Evidence and includes consideration of the impact of evidentiary rules outside of the courtroom.

Federal Courts

The jurisdiction of federal courts and its relation to the state judicial systems present some of the most complex and difficult issues of constitutional law and policy, as well as of statutory construction.

Federal Courts Seminar

This seminar considers advanced problems in federal jurisdiction, with specific concentration on the debate over "judicial activism".

CRIMINAL JUSTICE

Comparative Criminal Justice

The administration of criminal justice in England, Ireland, France and the United States is examined in this seminar. Special problems raised by alleged acts of terrorism are also considered.



Criminal Law

This course covers modern criminal law, including white-collar economic crimes; and the scope of defenses to charged crimes.

Criminal Procedure

The administration of criminal justice, and constitutional provisions affecting searches and seizures, interrogations, confessions and identification are examined in this course.

Criminal Process

This is a clinical practice course in which students represent either the Commonwealth of Massachusetts or indigent defendants in criminal proceedings in the district court. The classroom component provides students with an overview of and perspective on the local criminal justice system.

Federal Criminal Law

This course is an in-depth study of several law enforcement areas such as RICO, mail fraud, criminal tax enforcement, the bank secrecy statute, drug offenses, obstruction of justice and criminal civil rights statutes.

Juvenile Justice Seminar

Areas of delinquency, child abuse, rights of minors to support and the development of children's rights, including international human rights, are the subject matter of this course.

Mental Health Law

Significant areas of interaction between the legal and psychiatric disciplines, including the insanity defense, civil commitment and right to treatment, are addressed in this course.

DISPUTE RESOLUTION— LITIGATION AND ALTERNATIVE DISPUTE RESOLUTION

Students who wish to develop a good background for litigation and alternative dispute resolution practice have a wide variety of courses available in their second and third years. In addition to the courses described herein, see also the course listings for: *Arbitration; Civil Procedure, Advanced; Criminal Procedure; Criminal Process; Evidence; and Federal Courts.*

Attorney General Clinical Program

This intensive internship program consists of a placement in the Government Bureau of the Massachusetts Attorney General's office and a seminar that trains students in lawyering skills.

Chinatown Project

In conjunction with the Legal Services Institute, the Law School offers a civil clinical program in which students are exposed to the economic, political and legal concerns of Boston's Chinatown

community. In particular, students represent indigent clients in connection with housing and family law issues.

Dispute Negotiation

Many disagreements, even after being framed in litigation, are settled by negotiation. This course permits students to study and practice the art of negotiation, including the impact of professional responsibility concepts in the process.

Judicial Process

Each student sits as an intern one day per week with a series of Massachusetts Superior Court judges. Students are included in bench and lobby conferences, and also meet weekly in a seminar to evaluate their actual experiences.

Lawyering Process

This is the classroom component of the clinical experience at the Legal Assistance Bureau. It develops an understanding of lawyering process and skills and permits careful analysis of the clinical experience.

Mediation

The expense and delay that mark the formal litigation model of adjudication have increased interest in other systems of dispute resolution. This course gives students an intensive introduction to mediation skills through simulation and

role playing.

Professional Responsibility

This course is designed to educate students about the complex issues of professional responsibility that occur in various types of law practice. Emphasis is placed on the Model Code of Professional Responsibility and the newer ABA Model Rules of Professional Conduct.

Trial Practice

Litigation, based upon an adversarial model, remains the ultimate method of settling disputes within our legal system. Through mock trials and preparations for them, students are introduced to the skills required for successful litigation.

Trial Practice/Evidence

This course combines trial practice with a more detailed study of evidence rules and their application in complex litigation situations.

Urban Legal Laboratory

This clinical course consists of an internship and a classroom component. Through the extensive fieldwork and simulations, students refine lawyering skills and, in the classroom, have the opportunity to analyze their experiences. Internships are carefully selected

and supervised by the Program Director.

FAMILY LAW

Children's Rights

This seminar explores how the rights of children compare with those of adults, especially those adults who are in some way handicapped. The nature of children's rights in various settings are discussed, including rights of the newborn, rights in the juvenile justice system, rights to protection and rights under international law.

Domestic Relations/Trial Practice

This is a course in divorce trial practice. Students simulate the trial of a divorce case, including *ex parte* motions, custody, visitation, support and alimony.

Family Law

This basic course covers both substantive and procedural aspects of formal and informal marriage, contract cohabitation, divorce, the distribution of marital property, and child custody. Sections are taught using the traditional Socratic method as well as by simulated experiences, case analysis and problem solving.

Family Law Seminar

Course coverage varies from year to year and has included an in-depth examination of the following topics: marital property;

family violence; women's issues; child custody; and adoption.

Law and Child Development Seminar

The exploration of the advancement of child welfare through law is the focus of this course. Discussions include the reporting of child maltreatment, standards for government intervention into the family, termination of parental rights, foster care, adoption, and child support and custody.

INTERNATIONAL AND COMPARATIVE LAW

Arms Control Seminar

This course deals with a range of constitutional, international and domestic law issues bearing on the lawyer's responsibility to be involved in the peacemaking process. The course focuses on the tension between national security and the first amendment, the use of Executive Power, and citizens' action to gain control over their destiny.

European Law Seminar

This course explores European legal systems through the study of constitutional law issues.

Foreign Relations and the Constitution

This course concerns the conduct of foreign relations, including national security, and the constitutional distribution of powers, pre-



rogatives and rights in this field.

Human Rights Seminar

The nature and scope of the concept of human rights in international law, the methods for enforcing those rights, and the role of human rights in American courts are all explored in this course.

International Economic Relations Seminar

This course examines the international rules that apply to economic transactions that cross national boundaries and the interaction of this body of law with domestic rules. Recent topics have included international trade, and the international monetary system, including Eurodollar markets.

International Law I

This course examines the relationships of nations within the world community and the laws

that govern. Jurisdictional issues, the control of airspace, outer space, and celestial bodies, immunity of the state, international claims, and the law of the sea are examined in depth.

International Law II

This course examines the recognition of states and governments, international protection of human rights, war crimes, state use of force and self-defense, and diplomatic and consular immunity. Policies and jurisprudential issues are emphasized.

Law and Society in Japan

Substantive areas such as environmental law, criminal law, sex discrimination in employment, and minority rights are examined in the context of Japan's legal system. The overall focus of the course is the law's role in contemporary developing democracies.

Settlement of Disputes in International Law

This course focuses on the traditional and developing techniques for the settlement of disputes in and under international law, including the International Court of Justice, tribunals established under the rules of the International Chamber of Commerce and the International Center for the Settlement of Investment Disputes, the US-Iran Claims Tribunal and *ad hoc* arbitration.

LAWYERING SKILLS

Advocacy Writing

This course is designed to reinforce research, writing and reasoning skills in the context of trial level advocacy assignments. Student memoranda are individually critiqued and then rewritten in final form.

Appellate Advocacy

This course gives students an opportunity to enhance their written and oral advocacy skills as well as an introduction to appellate practice and procedure.

Legal Interviewing and Counseling

This course, through simulated experiences, has students develop an awareness that mastery of interviewing and counseling skills is crucial for the delivery of quality legal services.

LEGAL HISTORY, PHILOSOPHY AND PUBLIC POLICY

American Legal History

This course explores the development of American law from the colonial period to the present. Special emphasis is placed on the evolution of the American legal profession, the conflict between judicial power and majoritarian government, law and race relations, and economic development and the law.

English Legal History

This course examines how law originates and changes, with an emphasis on some of the fundamental controversies of legal history. English law and legal institutions from the Anglo-Saxon period through the 19th century Benthamite movement are covered in depth.

Foundations of Western Law

This course provides students with a comprehensive viewpoint of Anglo-American law as it relates to legal education. It explores the critical grounding necessary to understand the development of law, its relationship to other disciplines and the integration of the law with what lawyers do on a day-to-day basis.

Jurisprudence: Theories of Law and Justice

This course deals with the philosophy of law and its fundamen-

tal nature, and with theories of justice, notably Aristotelean and Christian theories, utilitarianism and the writing of Robert Nozick.

Law and Lawyers in Literature

Exploring the way law and lawyers have been portrayed in literature, this course emphasizes the role of the lawyer in contemporary society, the relationship of human values to legal norms and professional identity, and law and justice in times of stress.

Law, Economics and Policy Analysis

This course examines the benefits and limitations of economic analysis in dealing with selected problems in tort, contract, property and other substantive areas of the law.

Law, Medicine and Public Policy

The interrelationship between law and medicine, beginning with problem areas where the law is well established and moving onto more complicated issues is covered in this course. Topics include: quality control and malpractice; patients' rights; health care planning; genetic engineering; and euthanasia.

Legal History—Development of Free Speech

Tracing the evolving interpretations of freedom of speech from Revolutionary War times through the McCarthy era, specific topics in this course include, the sedition

trial of Peter Zenger, the Alien and Sedition Acts, free speech in the industrial age and the passage of various state security statutes and resulting prosecutions.

Selected Topics in Moral Responsibility of Lawyers

This course focuses on a series of specific problems relating to the lawyer as a moral person, the legal mentality, applied natural law theory and the question of justified disobedience of professional rules. Writings in ethical philosophy and jurisprudence, from Plato to H.L.A. Hart, provide the basis for discussion.

Selected Topics in Health Care Law

This review of health care law provides useful opportunities to study and analyze all aspects of the legal system, particularly the role of administrative agencies, and to explore the intersection between law and public policy. The course surveys the organization of health care institutions, regulation of health care providers, regulatory and other mechanisms of assuring quality, mechanisms for controlling costs and access to health care.

PROPERTY

PROPERTY TRANSFERS

Real Estate Transactions

Through simulated exercises and

Judge Paul Chernoff and Judge Edward Ginsburg in a Trial Practice simulation.



written assignments based on actual transactions, this course surveys a variety of issues relating to real estate, including conveyancing, financing, and public and private control of land use and development.

Trusts and Estates

Intergenerational transfers of wealth among family members, including an examination of the legal profession's responsibility in terms of meeting public needs, are examined in this course.

Will Drafting Seminar

Competent will drafting requires thorough grounding in substantive law, facility with language and good interviewing and counseling skills. This introductory course teaches will drafting through readings, discussion and written exercises designed to develop and re-

inforce students' proficiency in each of these areas.

ENVIRONMENTAL LAW, NATURAL RESOURCES AND LAND USE

Environmental Law

This course examines a broad range of environmental law issues including pollution, nuclear power, parks and wetlands. The implementation of public policy through litigation and the legislative process is fully explored.

Environmental Law/Hazardous Waste

With particular emphasis on federal and state Superfund programs, this course focuses on the development and implementation of a number of federal and state regulatory mechanisms aimed at

controlling hazardous materials.

Environmental Law/Federal Air and Water Pollution Act

Through the study of statutory interpretation and regulatory analysis, this course examines complex environmental law and land use issues.

Land Use Planning

This course covers the emergence of municipal land regulation systems during the early 1900's and the development of the need for comprehensive planning. The adequacy of regulatory and planning techniques to deal with such issues as suburban economic exclusion and urban core preservation is also a major focus of the course.

PUBLIC LAW— CONSTITUTIONAL, ADMINISTRATIVE AND LEGISLATIVE

Administrative Law

Virtually every area of modern legal practice now requires dealing with federal, state or local government agencies. This course analyzes the role of administrative agencies in creating rules and policies and applying them in specific cases.

Administrative Law: NLRB and Advanced Labor Issues

This course provides an in-depth

study of the case law developed under the National Labor Relations Act, including unfair labor practices, the conduct of elections, the Fair Labor Standards Act and the Occupational Safety and Health Act.

Communications Law

This seminar examines the legal aspects of the media—broadcasting and journalism—with an emphasis on first amendment questions.

Education and the Constitution

Public educational institutions, their faculties and students, are governed by a large number of constitutional doctrines. This course emphasizes selected issues of liberty and equality in the educational environment.

First Amendment

Topics traditionally included under the heading "freedom of expression" are covered in this course, including symbolic speech, libel and privacy, obscenity and commercial speech.

Food, Drug and Cosmetic Law

The safety and efficacy of the foods, drugs, medical devices and cosmetics we use as consumers are vital to our health and welfare. This course surveys the regulation of products in the U.S. under the Food, Drug and Cosmetic Act.

Fourteenth Amendment Seminar

This seminar presents a history

of the fourteenth amendment from its origins in the thirty-ninth Congress to the present day.

Immigration Law

The vital impact of immigration, legal and illegal, in the U.S. has given increasing importance to this area of law. This course emphasizes a practice approach to current immigration topics and policies.

Legislative Process

Designed for attorneys dealing directly or indirectly with the legislative process, this course uses a series of actual problems to develop insight and understanding of legal change through legislation.

Race Relations and the Law

This course examines civil rights issues of race and color. Among the concepts studied are the law of slavery, segregation and affirmative action.

Supreme Court Seminar

This course provides an opportunity for students to analyze current issues before the U.S. Supreme Court. Both legal and broader policy implications of each case are examined, as is the dynamic of judicial decision-making.

OTHER

Independent Study

Students are permitted to de-

velop independent study projects under the supervision of full-time faculty members. The usual work product is a substantial paper.

Visiting Exchange Programs: University of Paris X Nanterre

In the past, courses offered at the Law School and taught by a visiting professor from the University of Paris have included International Arms Control and Disarmament Seminar, Introduction to Legal Philosophy, and Arbitration of International Disputes.

Credit for co-curricular activity

Students who meet certain criteria for work on one of the law reviews or in various national competitions may receive credit for that work.

Professor Fred Yen



Clinical programs

The goals of our present clinical programs are to teach students not only the skills needed to be a good lawyer — for example, negotiation, interviewing and trial advocacy — but also to give students a deeper understanding of the legal process and an introspective look at how a lawyer functions. These objectives are accomplished by close faculty supervision of internships and a classroom component. We are committed to making clinical experiences available to all students who desire them.

The clinical programs offered are: **Attorney General Clinical Program, Chinatown Project, Criminal Process, Judicial Process, Lawyering Process/LAB** and **Urban Legal Laboratory**.

The **Attorney General Clinical Program** consists of placement in the Government Bureau of the Massachusetts Attorney General's office where students represent state agencies and officials in the state and federal courts, and a weekly seminar aimed at developing the students' litigation skills. The **Chinatown Project** is a civil clinical program in which students are exposed to the economic, political and legal concerns of Boston's Chinatown community. In **Criminal Process** students represent either the Commonwealth of Massachusetts or indigent defendants in criminal proceedings in the district court. The classroom component provides students with an overview of and perspective on

the criminal justice system.

In **Judicial Process**, each student sits as an intern one day per week with a series of Massachusetts Superior Court judges. Students are included in bench and lobby conferences, and also meet weekly in a seminar to evaluate their actual experiences. **Lawyering Process/LAB** consists of two parts: client representation at the Law School's teaching law office, Boston College Legal Assistance Bureau (LAB), and a classroom component. Students represent indigent clients through much of the lawyering process—from interviewing through trial work and appellate briefs. The classroom component is designed both to help develop lawyering skills and focus on professional responsibility and lawyering issues that arise during the fieldwork component.

The **Urban Legal Laboratory** also consists of a fieldwork and classroom component. Each student is assigned to spend approximately 30 hours a week at a legal office in the Greater Boston area. Placements include diverse subject areas (labor, criminal, consumer, civil rights, environmental, contract, etc.) and diverse settings (government, law firms, public interest groups, judicial clerkships, etc.). In the classroom, the lawyering process is analyzed through student presentations focusing on issues observed during the placements.

Cross-registration

Students are permitted to take a maximum of four courses (12 credits) at the graduate level in other departments and programs at Boston College or other local universities during their final two years, with the consent of Associate Dean Smith. Also, students may cross-register for certain courses at Boston University School of Law. A list of courses is made available prior to confirmation of registration.

Joint J.D./M.B.A. program

The School of Management at Boston College and the Law School have a joint J.D./M.B.A. program. Students in the program are required to be independently admitted to both schools. Credit for one semester in the M.B.A. program is given toward the J.D. degree, and, similarly, credit for one semester in the Law School is given toward the M.B.A. degree. Both degrees can thus be obtained within four academic years, rather than the five required for completing the two degrees separately. Students interested can obtain detailed information from Associate Dean Smith.

Joint J.D./M.S.W. program

Boston College Law School and the Boston College School of Social Work have a formal joint program leading to the award of both the Master of Social Work degree and the Juris Doctor degree in a time span of four years, rather than the normally-required five. The joint

J.D./M.S.W. is designed for students particularly interested in serving the combined legal and social welfare needs of individuals, families, groups and communities. Students are required to be independently admitted to both schools. Interested students may obtain additional information from Associate Dean Smith.

Other joint degree programs

Students interested in independent joint degree programs with other schools and departments at Boston College or, in some instances, with other universities in the Boston area are encouraged to propose a program. An average of ten students each year are in such programs with the approval of the two schools involved. In particular, a number of students are involved in a joint International Relations Law/Law degree program. Tuition for joint programs is separately arranged.

CLEO

Council on Legal Education Opportunity (CLEO)

Many members of the law faculty have taught in the Summer Institutes sponsored by CLEO, a federally-funded program which seeks to provide educationally and economically disadvantaged students an opportunity to attend an accredited law school. CLEO inspires and participates in recruitment programs designed to encourage students to choose law as a career by identifying their capacity for law study and by providing an opportunity to acclimate to that process. The Law School is an annual sponsor in the Northeast Region, and in 1988 hosted a Summer Institute on campus for thirty-six students.

Law reviews

The various law reviews were established to provide a laboratory where students may pursue independent research and publish the results for the benefit of the profession. Each law review is published by third-year editors and second- and third- year staff members. The senior board of editors supervises the work of the staff members. The second-year staffs consist of students who by virtue of their rank in class or success in a writing competition are invited to membership in the law review.

Boston College Law Review

There are approximately sixty second- and third-year students on the law review. The law review staff publishes five issues each year on a broad variety of important legal topics.

Boston College Environmental Affairs Law Review

This law review, composed of approximately thirty second- and third-year students, is published quarterly. The review focuses on issues such as recent federal and state environmental quality control, land use planning, urban development, nuclear power and hazardous waste.

Boston College International and Comparative Law Review

This law review is composed of approximately thirty second- and third-year students. The review



Competition programs

provides a forum for articles dealing with international and comparative law in the areas of trade, finance, tax, corporate and commercial law.

Boston College Third World Law Journal

Approximately twelve second- and third-year students are on the staff of the review. The law review focuses on the problems of minorities in our culture and the world and on problems of international human rights.

Uniform Commercial Code Reporter-Digest

The Reporter-Digest, an integral part of a national commercial service, is published quarterly by approximately forty second- and third-year students. Staff members are selected at the beginning of their second year solely on writing ability as demonstrated in a competition. The staff summarizes and comments upon all reported cases in the United States which decide issues under the Uniform Commercial Code. Subject areas treated include contract, commercial, consumer protection and bankruptcy law.

The Law School supports several annual inter- and intra-school competitions for students. The competitions help students to develop their writing, courtroom advocacy and client counseling skills. Generally, the judges in each competition are faculty members, practicing attorneys and judges from state and federal courts. Boston College has done extremely well in the regional and national competitions over the past years. In 1988, Boston College Law School successfully competed in all regional programs and advanced to the national finals in: National Moot Court, Mock Trial, Negotiations, Frederick Douglass and Administrative Law Moot Court Competitions.

Wendell F. Grimes Moot Court Competition

A trial decision in a hypothetical case is the subject of appeal in this intra-school competition. Teams of two students prepare appellate briefs and argue the appeal before an appellate court composed of lawyers, judges and faculty members. Participation is open only to second-year students, and is a requirement for participating in the Philip C. Jessup International Moot Court Competition and the National Moot Court Competition.

National Moot Court Competition

Most of the nation's law schools participate in the National Moot

Court Competition. Teams composed of three students from each participating law school enter regional elimination rounds. Regional winners advance to the final rounds held in New York City.

The Philip C. Jessup International Moot Court Competition

This is an inter-scholastic competition open to second- and third-year students. The competition which is organized by the American Society of International Law consists of briefing and arguing an appeal of an international law case.

Mock Trial Competition

The Mock Trial Competition, sponsored by the Young Lawyers' Committee of the Bar Association of the State of Texas, is open to all third-year students. The winners of the school competition participate in a regional program, the winners of which go to the finals held in Texas.

Negotiations Competition

The Negotiations Competition enables two-member student teams to conduct simulated negotiation sessions involving complex current legal topics. In 1988, the Law School team won the regional competition and placed second in the national finals sponsored by the American Bar Association.

Client Counseling Competition

Two-member teams conduct in-



Professor Robert Bloom

terviews and counseling sessions with an actor or actress playing the role of a potential client. These sessions are observed and evaluated by members of the local bar. The winners of the competition at the Law School participate in regional and national level competitions.

Frederick Douglass Moot Court Competition

The competition is sponsored by the National Black Law Students' Association. Each year the hypothetical case centers on an issue of particular concern to minorities. An appellate brief is prepared and argued before a panel consisting of members of the bench and bar. The Boston College team then participates in the regional competition, and regional winners then compete in the national competition.

Administrative Law Moot Court Competition

This inter-scholastic competition is open to second- and third-year students. The national competition, held in Dayton, Ohio, consists of briefing and arguing an appeal of a decision by an administrative body.

Academic Regulations

Registration

Incoming students are preregistered at the Law School. The University conducts a final registration program at the beginning of each semester. At this time all students must have their University fiscal accounts up to date.

Attendance

Regular attendance at Law School classes is required. A student may be excluded from the Law School by the faculty or dropped from a course by the instructor for inadequate preparation or excessive absences. When faculty action is required in any such case, it will act through the Academic Standards Committee.

Any student who is unable, because of religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement which he or she may have missed because of such absence on any particular day. However, such makeup examination or work shall not create an unreasonable burden upon the University.

Code of Conduct

The Law School Code of Academic Conduct and a comprehensive statement of the Academic Regulations and Procedures are published each year in a student handbook which is distributed to each incoming student. All students are charged with knowledge of this handbook, and are expected to comply with its contents.

Grading system

Academic standing is determined by written examinations generally conducted at the conclusion of each course. In a number of courses several written examinations or papers are required during the period of the course. In some elective courses and seminars a written assignment may be substituted for an examination. In courses such as the clinical programs and trial practice electives, a portion of the course evaluation may reflect performance in the actual mock trial and office work phases of the course.

Work submitted to meet course requirements is, in accordance with American Bar Association accreditation standards, retained for one calendar year after the completion of the course. The papers, examination books and other materials are then destroyed.

The current grading system of the Law School is as follows:



Professor Frank Upham

A = 4.0	C = 2.0
A- = 3.67	C- = 1.67
B+ = 3.33	D = 1.0
B = 3.0	F = 0
B- = 2.67	W = Withdrawal
C+ = 2.33	I = Incomplete

The faculty has defined the following levels of performance:

A, A-
Exceptional work, which demonstrates a superior level of academic accomplishment in the area of study.

B+, B, B-
Good work, which demonstrates achievement of a level of academic accomplishment in the area of study distinctly above that expected of a minimally competent graduate.

C+, C
Competent work, which demonstrates achievement of a level of academic accomplishment in the

area of study expected of a minimally competent graduate.

C-, D
Unsatisfactory work, which does not demonstrate achievement of the minimum level of competence expected of any graduate but which demonstrates enough potential for improvement that the student could reasonably be expected to achieve such a level by conscientious study.

F
Failing work, which reflects a level of learning and ability in the area of study so low as to indicate that the student has failed to perform the work, reading and study expected of students enrolled in the course. Excessive absence from class may also result in an F grade.

No credit is given for a course in which an F is received, although the F will be used in computing cumulative and annual averages. In a few courses, with permission of the faculty, an instructor may grade on a "pass-fail" basis.

In order to remain in good academic standing, not subject to exclusion, a student must have a cumulative average of at least 2.0 at the end of each academic year and obtain an average of 2.0 for each year's work.

Class standing is not generally available but the Dean has such information for determination of membership in honor organizations and for granting honors upon graduation.

Degree requirements

In the first year, all candidates for the degree of Juris Doctor must follow the prescribed schedule of courses and must carry a full program during the regular academic year. Students must take 54 credit hours during their second- and third-years. Each student must take no less than 12 and not more than 16 hours each semester. In cases of unusual hardship a student may be permitted to take less than 12 hours or more than 16 hours in a semester.

The minimum period of required residence for the degree of Juris Doctor is three academic years (six full semesters), and a minimum of 85 credit hours is required for graduation. No credit hours will be given for a course in which an F is received. Except with permission of the Dean in consultation with the Academic Standards Committee, the entire program must be completed within four academic years following commencement of the program. Leaves of absence from the Law School with the right to re-enter and resume candidacy for the degree will be granted for good cause.

Degree with honors

At graduation, honors are awarded as follows: *cum laude*, top one-third of the class; *magna cum laude*, grade point average of 3.50 up to 3.67; and *summa cum laude*, grade point average of 3.67 and higher.

Honorary Societies

Order of the Coif

Order of the Coif, the national honor society for law schools, is designed to promote legal scholarship. Each year faculty members at the Boston College Law School Chapter of Order of the Coif select individuals to be honored from among those seniors who have completed three years at Boston College Law School and are academically within the top ten percent of their class.

Alpha Sigma Nu

Alpha Sigma Nu is the national honorary society at universities and colleges that are affiliated with the Jesuits. Each year a limited number of students in each of the schools of the University are inducted into this society. Students from the Law School are generally chosen near the end of their second year of law study and are selected upon the basis of scholarship, scholarly activity, and other achievement.



Student Organizations

The Law School has a number of student groups reflecting professional concerns or representing organizations in the legal profession. Their activities broaden students' experience at the Law School, assist in the transition to the professional world, and often serve important social purposes.

Law Students Association

This organization is the elected student government in the Law School. The "LSA" ensures that students are appointed to important Law School committees, and represents student interests to the faculty and administration. It also sponsors a broad range of professional, social and recreational activities for students, including a lecture series throughout the academic year and an active intramural program.

Alledger

The Allegder is a student-operated newspaper which is published during the academic year. With approximately twelve students on its staff, the Allegder keeps the Law School community informed through feature articles, editorials and recent legal development updates.

American Bar Association - Law Student Division

The ABA - Law Student Division is designed to inform students about the American Bar Association and issues of concern to the

legal profession as a whole. The BCLS chapter works with all campus organizations to bring interesting speakers to the campus and to provide legal experience outside of the classroom.

Asian Pacific American Law Students' Association

Members of the Association represent a wide geographic distribution, with concentrations from California, Hawaii, Massachusetts and New York. The primary goal of the organization is to encourage more Asian, Pacific- and Native-Americans to enter the legal profession and serve their respective community. The Association provides tutorial programs for first-year students, information regarding housing and financial aid, mailings to prospective employers, and service to the Admissions Committee in evaluating applicants and making recommendations to the faculty.

Black Law Students' Association

The Boston College Black Law Students' Association is an affiliate of the National Black Law Students' Association. The organization focuses its energies on alleviating the present critical shortage of black lawyers as well as on establishing an organizational base through which law students may assist the black community in meeting its immediate needs. The Association aids the Admissions Committee in evaluating appli-

cants, provides tutorials to first-year students, and assists in the placement of black law students in the legal profession.

Board of Student Advisors

The Board is a self-governing service organization consisting of second- and third-year students whose primary responsibilities are the organization and administration of the Wendell F. Grimes Moot Court Competition, the Mock Trial Competition, the Negotiations Competition and the Client Counseling Competition. The Board also assists in the orientation for first-year students.

Christian Law Alliance

The Christian Law Alliance is a non-denominational fellowship for law students seeking to learn more about the Bible. Weekly meetings include discussions regarding religious and ethical concerns in the law.

Coalition for Human Dignity

The Coalition for Human Dignity is a newly-formed group of women and men in the BCLS community who are working to provide a supportive network for lesbian and gay law students, faculty and staff, as well as to help inform the law school community of legal issues confronting the gay and lesbian community.

Conservation Research Group

The Conservation Research

Group serves as a resource for environmental organizations and informs the Law School community of environmental issues. The organization conducts a Winter Seminar Weekend in New Hampshire, runs a film series, and brings speakers to the Law School. It also helps students in various clinical programs find internships in the environmental and land use fields.

Federalist Society

The BCLS chapter is part of the nationwide Federalist Society which is an organization of conservatives, classical liberals and libertarians. The chapter brings speakers on campus and sponsors events designed to foster individual liberty, limited government and the rule of law.

Holocaust/Human Rights Research Project

The Holocaust/Human Rights Research Project develops and encourages scholarship on Holocaust-related issues in United States, foreign, and international law. The project has provided research and support for anti-persecutor litigation and legislation. Most recently, it has joined the Anti-Defamation League in submitting an *amicus curiae* brief to the United States Supreme Court. The Project seeks to ensure that the precedential value of Holocaust-related law is fully realized and each year sponsors a major international conference at the Law

Requirements

that has been widely acclaimed for its high standards of wit and theatrical talent. The show parodies life at the Law School and the roles of the administration, faculty and staff.

Law Students' Alliance for Nuclear Disarmament

The Alliance is a part of a national organization with headquarters in Boston and chapters in twenty-five states. The chapters produce educational programs to increase the awareness of law students, the legal profession and the general public about nuclear arms control issues.

National Lawyers Guild

The Law School chapter of this national organization promotes progressive ideas, advocates for internal reform of the Law School, and provides support for politically progressive students. It regularly brings speakers and films to the Law School and provides placement assistance.

Phi Alpha Delta (PAD)

This organization is a national legal fraternal organization of men and women, with a chapter at the Law School. PAD annually publishes a student directory. PAD also provides opportunities for informal meetings between students and faculty.

Public Interest Law Foundation

The Public Interest Law Founda-

tion was organized in 1984 by a group of students interested in promoting the placement of law students with public interest firms and agencies. The major objective of the Foundation is to provide summer grants to students who would not otherwise be able to afford to work in these traditionally low-salaried areas, and to support the Willier Award and Loan Forgiveness Program for graduates who pursue careers in public interest law.

St. Thomas More Society

The St. Thomas More Society works to foster a supportive and positive community for Christian students. The Society sponsors an informal Mass on Sunday afternoons, and holds retreats to discuss questions of faith in the daily lives of law students and professors. The Society also sponsors various charitable activities that include collecting clothes for the St. Francis House, the Walk for Hunger and OxFam.

Sui Juris

Sui Juris is the Law School's yearbook. The staff, consisting of approximately fifteen students, provides the production and editing skills necessary to put together this annual look at the Law School.

The Womens Law Center

The Womens Law Center is

open to women and men who perceive the need to change the role of women in the law and in society. The Center attempts to meet the ever-changing needs of the community by informing women of their rights, holding discussion groups and speaker series on sexist attitudes, maintaining contact with women's groups on other law campuses and focusing on efforts to eliminate sexual discrimination.



The Law School does not designate a particular program or course of study as the best preparation for the study of law. Since the field of law spans all of the social and commercial processes of our society, every undergraduate major will include areas of study that will relate to a subsequent legal education and career.

An applicant for admission to the Law School as a candidate for the degree of Juris Doctor must possess a Bachelor's degree from an approved college or university by the date of enrollment. In addition, the applicant is required to take the Law School Admission Test (LSAT) and to register with the Law School Data Assembly Service (LSDAS). The LSAT is given at the Law School on all occasions when it is conducted at other universities throughout the nation and in certain foreign centers.

Registration for the examination and information on testing dates may be obtained by writing directly to the Law School Admission Service, Newtown, Pennsylvania 18940. It is strongly recommended that an applicant take the examination no later than December of the year prior to anticipated enrollment.

The Admissions Committee

The Admissions Committee is composed of faculty, administrators and selected students. This

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School.

International Law Society and Dag Hammerskjold Public Law Society

This joint organization provides a forum and learning opportunity for students interested in issues of concern to the world at large, in both the private and public international law areas. The organization also offers a speaker series.

Jewish Law Students' Association

The Association offers social, cultural, religious and political activities that are open to all members of the Law School community. The Association's primary purpose is to offer Jewish students an opportunity to affiliate with each other.

Latino Law Students' Association

The Association assists in increasing the number of Latino lawyers in the community and promotes the needs and goals of Latino students. It incorporates the use of bilingual and bicultural knowledge in providing legal services for the Latino community. Members work with the Boston College Law School Legal Assistance Bureau and the Massachusetts Superior Court's Foreign Languages Division translating for Spanish-speaking persons.

Law Revue

The Law Revue show is an annual student-produced musical



Admissions

Requirements

open to women and men who perceive the need to change the role of women in the law and in society. The Center attempts to meet the ever-changing needs of the community by informing women of their rights, holding discussion groups and speaker series on sexist attitudes, maintaining contact with women's groups on other law campuses and focusing on efforts to eliminate sexual discrimination.



The Law School does not designate a particular program or course of study as the best preparation for the study of law. Since the field of law spans all of the social and commercial processes of our society, every undergraduate major will include areas of study that will relate to a subsequent legal education and career.

An applicant for admission to the Law School as a candidate for the degree of Juris Doctor must possess a Bachelor's degree from an approved college or university by the date of enrollment. In addition, the applicant is required to take the Law School Admission Test (LSAT) and to register with the Law School Data Assembly Service (LSDAS). The LSAT is given at the Law School on all occasions when it is conducted at other universities throughout the nation and in certain foreign centers.

Registration for the examination and information on testing dates may be obtained by writing directly to the Law School Admission Service, Newtown, Pennsylvania 18940. It is strongly recommended that an applicant take the examination no later than December of the year prior to anticipated enrollment.

The Admissions Committee

The Admissions Committee is composed of faculty, administrators and selected students. This

(Please fill out and return with application)

(Please self-address and return with application)

Boston College Law School

Application Acknowledgement Card

If you have put the proper postage and your address on the reverse side of this card, we will return it to you.

We received your application on _____

Your application included:

Application Fee _____

Fee Waiver _____

(A letter of eligibility must be obtained by applicant from your undergraduate Financial Aid Office)

LSAT Matching Form _____

Recommendation(s) enclosed with application _____

Other _____

Boston College Law School

If you have put the proper postage and your address on the reverse side of this card, we will return it to you.

Your application is complete _____

Your application is missing:

LSDAS Report

Recommendations

Application fee or fee waiver form

We will submit your application to the Admissions Committee for consideration on the date completed.

Louise M. Clark

Louise M. Clark
Director of Admissions

to select a class that is representative on the basis of sex, academic background, geographic distribution, and other similar factors. In addition, the Law School encourages applications from qualified minority, women, and other students who are socially, economically, or culturally disadvantaged.

Procedures

The College Law School Application Form, Recommendation(s), and envelopes are enclosed in this Bulletin. For the Admissions Committee to make a final evaluation of an applicant, the following must be received:

Application Fee of \$45.00
LSAT Matching Form

- ☐ 2 Recommendations
- ☐ LSDAS Report

☐ Application. The official application of the Law School is located at the back of this Bulletin and must be used by each applicant. The application fee of \$45.00 is not refundable. The application must be received by the Admissions Office no later than March 1.

☐ The Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet, must be received by the Law School in order to produce an LSAT and/or LSDAS report.

☐ Recommendations. Two letters of recommendation are required. Because the Admissions Committee evaluates the recommendations for honest appraisals of the applicant's abilities and character, at



least one recommendation should be from a professor or other individual well acquainted with the applicant's academic qualifications. The other may be from an employer, advisor or someone familiar with those qualities of the applicant that might not be apparent in an academic setting. If the applicant prefers, both recommendations may be from professors to show strength in diverse subject areas. For the applicant who has been out of school for a significant number of years and who cannot obtain professorial recommendations, evaluations from persons acquainted with the applicant's intellectual strengths are most appropriate.

□LSDAS Report. Official transcripts of all collegiate, graduate and professional study must be sent directly to the Law School Data Assembly Service. There are no exceptions to this requirement. Upon receipt of the transcripts and the score on the LSAT, a report will be generated by LSDAS when requested by the Law School.

Decisions

The Admissions Committee strongly recommends that the applicant submit his or her application well before the deadline of March 1st. It is also suggested that the LSAT be taken no later than the December test. The actual decision-making process begins sometime in December. The fact that an application is completed early in

the admissions process may favorably affect its chances, though the Committee endeavors to make comparable decisions throughout the process.

Acceptance Deposit

To hold his or her place in the class, the applicant is required to pay an acceptance deposit in the amount of \$200 within a month of the date on the letter of acceptance. A second deposit of \$400 is due on June 1st. These amounts will be credited toward the applicant's first semester tuition.

Advanced Standing — Transfer Applicants

An applicant who basically qualifies for admission and who has satisfactorily completed part of his or her law course in another AALS-approved law school may be admitted to an upper class with advanced standing. Normally, four complete semesters in residence at this Law School and which immediately precede the awarding of the degree are required. Relatively few students with advanced standing are admitted each year. Each transfer applicant must submit a transcript of his or her law school record, a letter of good standing from his or her law school dean and a recommendation from a law school professor. Applications must be received by July 1 from those wishing to enroll for the fall semester of that year.

Auditors

A limited number of applicants, usually members of the bar, who do not wish to study for a degree but who desire to enroll in specific courses, may be admitted as auditors. Auditors must prepare regular assignments and participate in classroom discussions. They are not required to take examinations but may elect to do so. Normally credit will not be certified for auditing. Auditors are charged tuition at the credit hour rate.

Tuition

Tuition is billed by semester and payable on August 15 and December 15 for the fall and spring semesters, respectively. A \$100 late payment fee is assessed on any account not paid by the due dates. Tuition for full-time students will be \$5730 per semester for the 1988-89 academic year. Reasonable increases in tuition charges should be expected and anticipated in a student's financial planning to meet the increasing costs of quality legal education. Tuition for a partial program is \$525 per credit hour. The only other regular fee assessed is the Law Students Association annual fee.

The Trustees of Boston College reserve the right to increase tuition and fees, and to set new fees. Any changes may be made applicable to students already enrolled in the school.

Withdrawals and Refunds

Tuition is refundable subject to

the following conditions:

□Notice of withdrawal must be made in writing to the Dean, using the prescribed University form.

□The date of receipt of withdrawal notice will determine the amount of tuition refund:

Notice	Tuition Cancellation
Within two weeks of first class	80%
Within three weeks of first class	60%
Within four weeks of first class	40%
Within five weeks of first class	20%

No tuition cancellations will be made after the fifth week of classes. If the student wants a refund of the credit balance on his or her account, written notification should be sent to the Student Account Office in More Hall.

Returned Check Policy

Checks returned unpaid by the bank are subject to the following fines:

First three returned checks	\$15 per check
Subsequent returned checks	\$25 per check
Returned checks over \$2000	\$50 per check

Registration for Bar Examination

Some states require a student, prior to or shortly after beginning the study of law, to register with

Financial Aid

the Board of Bar Examiners of the state in which he or she intends to practice. Each student intending to take a state bar examination

should determine, by writing to the secretary of the Board of Bar Examiners of that state, the standards and requirements for admis-

sion to practice. The Assistant Dean's office has bar examination information available.

All financial aid is processed through the University's Office of Financial Aid (located on the Chestnut Hill Campus in Lyons Hall, Room 210) and the Law School Admissions Office.

Application Procedure

All applicants who wish to be considered for financial aid should submit the following:

☐ 1989/1990 Financial Aid Form (FAF) — The FAF must be mailed directly to the College Scholarship Service for processing by February 1, 1989, as it normally takes four to six weeks for Boston College to receive the processed copy. The CSS code for Boston College is 3083. The Graduate and Professional School Financial Aid Form (GAPSFAS) is also an acceptable needs analysis document. The GAPSFAS must also be mailed by February 1, 1989.

☐ Boston College Graduate Financial Aid Application — This form is enclosed with the acceptance letter and should be returned to the Financial Aid Office as soon as possible.

☐ Income tax forms and financial aid transcripts will be required after the preliminary financial aid award has been made.

All applications and credentials filed in support of the request for financial aid become the property of Boston College and are not returnable. Families should not hesitate to include personal informa-



tion that would assist in making judgments in the processing of awards. All such information is strictly confidential. However, misrepresentation may be considered sufficient reason for refusal of admission or exclusion from financial assistance programs.

Scholarships

A number of scholarships are available for study at the Law School. A complete list can be obtained from the Law School Admissions Office.

The Presidential Scholarship Program. The Presidential Scholarship Program is a need-based award, administered through the University Financial Aid Office, and awarded in conjunction with the Law School Admissions Office. Application for this award is made through the regular financial aid process and is usually awarded in conjunction with the Presidential Loan Program.

Law School Scholarship Program. The Law School, in conjunction with the University Financial Aid Office, administers the Law School Scholarship Program. The Law School has been particularly concerned with the problems experienced by this nation's economically and educationally disadvantaged community, and has established a comprehensive scholarship program to aid students who qualify. Awards are made in the form of tuition remission and may

be renewed on an annual basis upon satisfactory completion of law school courses taken.

Programs and Loan Funds

Presidential Loan Fund. The Presidential Loan Fund is a need-based low interest loan program, administered in the University Financial Aid Office and awarded in conjunction with the Law School Admissions Office. The current interest rate is 8%, with the repayment period beginning six months after graduation. This loan is usually awarded in conjunction with the Presidential Scholarship Program.

Perkins Loan (formerly National Direct Student Loan). This loan is provided from Boston College's federal funds. It is based on need. Repayment of principal and interest (5%) begins six months after the student ceases to be enrolled at least half-time. Repayment may be spread over ten years, and deferred or cancelled under certain conditions.

Guaranteed Student Loan. The Guaranteed Student Loan is a need-based program which allows a student to borrow up to \$7,500 per year. Repayment of principal and interest (8%) begins six months after the student ceases to be enrolled at least half-time. Repayment may be extended up to ten years. This program is made available through commercial lenders (banks, credit unions or savings & loan associations) but is

subsidized by the federal government.

Law Access Loan Program. Coordinated by Law School Admissions Services (LSAS), Law Access—A National Loan Program for Legal Education, provides access to two federally sponsored loans—the Law Access-Guaranteed Student Loan (LA-GSL) and the Law Access-Supplemental Loan to Assist Students (LA-SLS). Access to the private loan market is through two loans known collectively as the Law Access Loan (LAL)—for parents and students. Application for all loans is made through the Financial Aid Office, and no co-signer, bank-customer relationship or state residency is required. For further information, contact the Financial Aid Office or Law Access, LSAS/Financial Services, P.O. Box 2500, Newtown, PA 18940; (215) 968-1234. NOTE: All programs are

Professor Ruth-Arlene W. Howe



subject to change due to new federal legislation.

Massachusetts Graduate Education Loan (Graduate Education Loan Program). This program is made available through the Massachusetts Education Loan Authority. It allows graduate students to borrow 100% of the cost of education, less other financial aid. This fixed-rate loan has an interest rate of approximately 10%. The principal and interest can be deferred until six months after graduation, with a repayment period of up to 15 years. A routine credit check is performed prior to approval of a Graduate Education Loan and a co-applicant is required to secure this loan. Applications are available in the Financial Aid Office.

Alternate Loan Programs. These programs include the GradEd Financing Plan through Sallie Mae, Excel, and the Alliance Education Loan Program through the Bank of Boston. Terms of these programs vary. A routine credit check is performed prior to the approval of the above loans. For additional information students should contact the Financial Aid Office or the lender directly.

Employment

The Law School recognizes that students often have to work to assist in financing their legal education. American Bar Association accreditation standards require that full-time students limit their employment to a maximum of twenty

hours per week. Any employment during the first year is strongly discouraged.

Work-Study Program. Boston College offers a broad variety of employment opportunities through the federally funded college work-study program. The opportunities may be on campus or at off-campus, non-profit agencies and can often involve law-related work. Work-study is awarded through the University Financial Aid Office.

Student employment. The student employment office of the University is a clearinghouse for all positions on and off campus. Students may find positions for both the term and the summer. Summer positions in other cities and areas are often listed here. For a non work-study position, contact the Student Employment Office, Lyons Hall 220, Chestnut Hill, MA 02167.

Other Funds

A number of organizations such as the following offer scholarships and low-interest loans to law students:

American Indian Law Center provides assistance to American Indians and Alaskan natives interested in attending law school. Applications can be obtained from Director, Special Scholarship Program in Law for American Indians, University of New Mexico School of Law, 1117 Stanford NE, Albuquerque, New Mexico 87131.

Council on Legal Education Opportunity provides assistance to graduates of CLEO Summer Institutes. Applications can be obtained from Council on Legal Education Opportunity, Suite 190 North Lobby, 1800 M Street NW, Washington, D.C. 20006.

The Link, Incorporated provides assistance to qualified black women graduate students. Applications can be obtained from Mrs. Sylvia Neighbors, 40 Harold St., Roxbury, MA 02119. Deadline for submission is April 1.

Mexican-American Legal Defense and Educational Fund (MALDEF) provides assistance to Hispanic law students enrolled in a full-time law school program. Applications can be obtained from MALDEF, c/o The Educational Programs Department, 28 Geary Street, 6th Floor, San Francisco, California 94108.

Puerto Rican Legal Defense and Education Fund, Inc. provides a scholarship program designed to increase the number of latino/la-

Dean Daniel R. Coquillette



tina law students by providing financial aid to those needy students currently enrolled in law school. Information can be obtained in the Law School Admissions Office.

The Earl Warren Legal Training Scholarship Program provides assistance to black students entering their first year of law school. Applications can be obtained from the Earl Warren Legal Training Program, Inc., 99 Hudson Street, 16th Floor, New York, New York 10013. Deadline is March 15.

Law School Scholarships

Many local bar associations, corporations and fraternal organizations offer scholarships and loans to law students. Information can be obtained through the Law School Admissions Office.

The Law School, in addition, has a number of scholarships that are awarded to enrolled students who qualify on the basis of need and scholarship. More information is available in the Law School Admissions Office.

Public Interest Loan Forgiveness Program.

The Law School has developed this program to provide financial assistance to graduates taking traditionally low-paying, law-related positions. Encouraging students to work in government agencies, clerkships and not-for-profit corporations is a high priority of the administration and faculty.

Stuart House



The Office of Career Planning and Placement is comprised of professional and support staff who are dedicated to helping students make the transition from law student to employed professional. It provides a broad range of services to students and alumni: individual counseling, interview facilitation, directories and listings of various legal employers, career library resources, panel presentations, resources on resume/cover letter writing and interview skills and identification of Boston College alumni who may be of assistance to particular students. Each year, more than a thousand prospective employers solicit applications from Boston College law students. The range of opportunities for graduates spans virtually the entire spectrum of legal practice.

Career Counseling

The professional staff is readily available for individual counseling. In addition, the Placement Office regularly schedules skills workshops to help prepare students for the job search process. These workshops cover such topics as: "How To Write a Legal Resume"; "Effective Interviewing Skills"; "Cover Letters and Other Letters"; and "Conducting a Successful Job Search Campaign".

Career panels featuring Law School alumni are held to inform students about job options and to aid in their long-range employ-



ment planning. Topics have included: being a trial lawyer, corporate law, public interest law, high technology and computer law, non-traditional careers, law and medicine, and a number of others.

A Career Resource Library is maintained which includes books, directories, periodicals and videotapes on a wide range of legal employers and legal careers.

Employment Recruitment

The Office of Career Planning and Placement coordinates a growing employer recruitment program. The goal of this program is to identify and to facilitate access to a broad range of legal employment opportunities.

In the 1987-88 academic year, approximately 480 law firms, government agencies, corporations and public interest organizations from 37 states visited the campus

to conduct over 6800 interviews of second- and third-year students. Another 1000 employers solicited through the Office the resumes of students and graduates interested in summer or permanent positions.

Through its membership in the Placement Consortium of Massachusetts Law Schools, the Office is able to offer special employer recruitment programs. Last year these programs included: Careers in Government/Public Interest Law Day, the Small Firm Recruitment Program, the National Recruitment Program and the Recent Graduates Recruitment Program.

On-Campus Interviews 1987-88

Employers on-campus	478
Law Firms	370
Government Agencies	57
Public Interest Agencies	23
Corporations	28
States Represented	37
Number of Interviews	6800

Placement Statistics

Boston College Law School graduates have experienced great success in securing legal employment. Despite the tight legal job market, 97.8% of our 1987 graduates were employed either prior to or within several months of graduation. The statistics, set out below, outline the types of careers and geographic locations of these graduates. Although these percentages vary slightly from year to year, they illustrate the broad range of

career options available to our graduates. The Law School values this diversity and encourages each student to pursue the type of career that best suits his or her interests and talents.

Because of the strong national reputation of the Law School, graduates are able to secure positions throughout the country. Alumni are presently practicing in 45 states and several foreign countries. They hold positions in major law firms, corporate in-house legal departments, the judiciary, government agencies, private industry, academia and public interest organizations. Many of our graduates, especially our second-career students with strong ties to this area, choose to remain in the Boston area or in the Northeast. The Office also maintains strong connections with employers in other areas across the country.

Employment Statistics, Class of 1987

Number of graduates reporting	233
Number seeking employment	230
Number employed	225
PERCENTAGE OF CLASS EMPLOYED	97.8%

Employment Category

Law Firm:	166(73.8%)
Very Small (1-10)	29(12.9%)
Small (11-25)	23(10.2%)
Medium (26-50)	18(8.0%)
Large (51-100)	41(18.2%)
Very Large (100+)	55(24.5%)

Corporate	9(4.0%)
Government/Public Interest	19(8.4%)
Judicial Clerkships	31(13.8%)

Geographic Distribution

New England	65.7%
Mid Atlantic	19.3%
Southeast	1.4%
Southwest/West	5.0%
Midwest	7.2%
Other	1.4%

Salary

Range	\$18,000-70,000
Mean	\$41,066

Non-traditional and Non-legal Careers

A law school education can provide important analytical, problem-solving and communication skills that are assets in numerous fields. Many of our graduates decide to pursue non-traditional or non-legal careers. Careers in politics, journalism, communications or as entrepreneurs are just some examples of the varied professions of our graduates. Through programs and individual counseling, the Office helps students identify the wide variety of options available to them.

Assistance to Alumni

After graduation, the Office of Career Planning and Placement remains available to assist graduates in their career development. Alumni are welcome to use the placement resources and to sched-

Alumni

Alumni Relations

ule appointments for career counseling. We maintain an active alumni job opportunity bulletin board and publish a monthly Alumni Employment Opportunities newsletter.

The Boston College Law School Alumni

There are over 7,000 graduates of the Law School. They are represented in the major law firms, as corporate in-house counsel, and in private practice throughout the country. They are also strongly represented in government service, the judiciary, legal education, private industry, and in a number of non-legal and non-traditional endeavors.

The alumni play a significant role in the Law School's Career Planning and Placement program. Many actively recruit Boston College Law School students for their firms and businesses. They participate as speakers in the Law School's annual career seminar series and at other meetings in which career options are considered. A large number enjoy being generally available to speak to students about employment and related concerns as they exist in their various geographic areas.

The Alumni Association

All graduates become members of the Boston College Law School Alumni Association. The Association is governed by a Council elected by the alumni every two years. The organization assists in placement work, brings outstanding speakers to gatherings of students and alumni, provides financial assistance to students in the form of annual scholarship awards, and seeks in many ways to enhance the prestige and advance the interests of the Law School.

Through the Association's Admissions Assistance Program, alumni volunteers throughout the country serve as resource individuals to speak informally with students over the telephone or in person to answer questions students might have about the Law School, the Boston area or about being a lawyer. Candidates for admission are encouraged to contact the Alumni Office if they are interested in discussing Boston College Law School with a graduate in their area.

1L Student-Alumni Program

An innovative 1L Student-Alumni Program pairs incoming first-year students with volunteer alumni according to practice interests. The 1L Program serves as an important link between academics and practice, helping students begin to put the profession into a

realistic perspective. Also, for those law students new to Boston, the 1L Program provides an early opportunity to meet alumni members of the Boston College Law School community.

The Office of Alumni Relations

The Office of Alumni Relations provides communications to the Law School community and to the

alumni membership through publication of the quarterly *Boston College Law School Newsletter*, and assists in the implementation of special programs planned by the Alumni Council. The Office initiates regional meetings and receptions, coordinates reunion activities and maintains alumni records. The Alumni Office works closely with the Career Planning and Placement Office to increase job opportunities for students. Students, especially those exploring out-of-state employment, are encouraged to contact the Alumni Office for direct access to alumni located in their target employment areas. The Office also assists the Development Office each year in the Law School's Annual Fund Campaign and other special projects.



Professor Robert Smith

Student Profiles

Catalogue of undergraduate colleges and universities represented among the 1988, 1989 and 1990 classes

Adelphi University, NY	1	Florida International University	1	Michigan State University	1	Southern Conn. State College	1
American International College, MA	1	Florida State University	2	Michigan, University of	3	Springfield College, MA	1
American University, DC	1	Florida, University of	2	Middlebury College, VT	7	St. Anselm's College, NH	2
Amherst College, MA	2	Fordham University, NY	4	Minnesota, University of	1	St. Bonaventure University, NY	2
Andrews University, MI	1	Framingham State College, MA	3	Missouri, University of	1	St. Joseph's College, PA	3
Anna Maria College, MA	1	Franklin and Marshall College, PA	2	Morehouse College, GA	1	St. Lawrence University, NY	2
Arizona, University of	1	George Washington University, DC	3	Mount Holyoke College, MA	1	St. Louis University, MO	1
Assumption College, MA	1	Georgetown University, DC	20	Nevada at Las Vegas, University of	1	St. Mary's University, IN	1
Barnard College, NY	2	Georgia, University of	1	New England Conservatory of Music, MA	1	St. Michael's College, VT	2
Bates College, ME	1	Gordon College, MA	1	New Hampshire, University of	9	Stanford University, CA	4
Baylor University, TX	1	Grinnell College, IA	1	New Mexico, University of	3	Stonehill College, MA	4
Boston College, MA	93	Hamilton College, NY	3	New York University	6	Suffolk University, MA	5
Boston University, MA	15	Hampshire College, MA	1	North Carolina, University of	6	SUNY, at	
Bowdoin College, ME	5	Hartford, University of, CT	1	Northeastern University, MA	5	Albany	5
Brandeis University, MA	15	Hartwick College, NY	2	Northwestern University, IL	2	Binghamton	3
Bridgeport, University of, CT	1	Harvard University, MA	18	Notre Dame, University of, IN	15	Brockport	1
Bridgewater State College, MA	1	Haverford College, PA	1	Oberlin College, OH	1	Stony Brook	5
Brooklyn College, NY	1	Hawaii, University of	3	Ohio State University	1	Swarthmore College, PA	1
Brown University, RI	15	Hofstra University, NY	1	Old Dominion University, VA	1	Syracuse University, NY	6
Bryn Mawr College, PA	1	Houston, University of, TX	1	Pace University, NY	1	Texas, University of	1
Bucknell University, PA	3	Howard University, DC	2	Pennsylvania State University	3	Toledo, University of, OH	1
California State University	2	Illinois, University of	1	Pennsylvania, University of	8	Trinity College, CT	5
California, University of,		Indiana University	2	Pepperdine University, CA	1	Tufts University, MA	29
Berkeley	8	Iona College, NY	2	Pittsburgh, University of, PA	3	Tulane University, LA	1
Los Angeles	3	James Madison University, VA	1	Pomona College, CA	2	U.S. Merchant Marine Academy, NY	1
Santa Barbara	1	Johns Hopkins University, MD	3	Portland, University of, OR	1	Union College, NY	6
Santa Cruz	2	Juniata College, PA	1	Princeton University, NJ	7	University of Science Arts, OK	1
Calvin College, MI	1	Kansas State College	1	Providence College, RI	11	Vassar College, NY	6
Carleton College, MN	2	Lafayette College, PA	1	Puerto Rico, University of	2	Vermont, University of	4
Carnegie-Mellon University, PA	1	Lasalle University, PA	1	Purdue, University of, IN	1	Villa Maria College, PA	1
Catholic University, DC	2	Lawrence University, KS	1	Radcliffe College, MA	1	Villanova University, PA	3
Chatham College, PA	1	Lehigh University, PA	2	Randolph-Macon Women's College, VA	1	Virginia, University of	9
Chicago, University of, IL	5	Lesley College, MA	1	Regis College, MA	1	Washington, University of	2
Clark University, MA	5	Lincoln University, PA	2	Rensselaer Polytechnic Institute, NY	1	Weber University, UT	1
Clemson University, SC	1	Liverpool, University of, UK	1	Rhode Island, University of	2	Wellesley College, MA	15
Colby College, ME	9	Louisiana State University	1	Richmond College, VA	1	Wesleyan University, CT	3
Colgate University, NY	12	Louisville, University of, KY	1	Rivier College, NH	1	West Point Academy, NY	1
College of St. Elizabeth, NJ	2	Lowell Technical Institute, MA	1	Rochester, University of, NY	6	Westminster College, PA	1
College of the Holy Cross, MA	11	Lowell, University of, MA	1	Rockford College, IL	1	Wheaton College, MA	4
Colorado, University of	1	Loyola University, IL	1	Rosemont College, PA	1	William and Mary, College of, VA	2
Columbia University, NY	5	Macalaster College, MN	2	Rutgers University, NJ	6	William Paterson College, NY	1
Connecticut College	2	Maine, University of	1	San Jose State University, CA	1	William Smith College, NY	1
Connecticut, University of	1	Marquette University, WI	1	Sarah Lawrence College, NY	1	Williams College, MA	6
Cornell University, NY	13	Maryland, University of	2	Scranton, University of, PA	1	Wilson College, PA	1
Dartmouth College, NH	16	Marymount Manhattan College, NY	1	Seton Hall University, NY	1	Wisconsin, University of	7
Delaware, University of	2	Massachusetts Institute of Technology	3	Siena College, NY	2	Worcester Polytechnic Institute, MA	1
Denison University, OH	1	Massachusetts, University of,		Skidmore College, NY	5	Yale University, CT	11
Denver, University of, CO	1	Amherst	17	Smith College, MA	6		
Dickinson College, PA	1	Boston	3	South Florida, University of	2		
Drew University, NJ	2	McGill University, Canada	2	Southeastern Mass. University	1		
Duke University, NC	10	Merrimack College, MA	2	Southern California, Univ. of	4		
Emmanuel College, MA	3	Miami, University of, FL	4				
Emory University, GA	3	Miami University, OH	2				
Fairfield University, CT	2						

Total number of schools represented:

205

Administrative and faculty directories

ADMINISTRATION

Daniel R. Coquille, Dean
A.B. Williams College; B.A., M.A.
Oxford University; J.D. Harvard
University

Brian P. Lutch, Associate Dean for
Administration
A.B., J.D. Boston University

Robert H. Smith, Associate Dean
for Academic Affairs
B.A. Wesleyan University;
J.D. University of Chicago

R. Lisa DiLuna, Assistant Dean
for Students
A.B., M.Ed. Boston University;
J.D. Boston College

Louise M. Clark, Director of Ad-
missions & Financial Aid
B.S. Boston University

Vivienne R. Kaye, Assistant Direc-
tor of Admissions & Financial Aid
B.A. Bates College

Jean E. French, Director of Career
Planning & Placement
B.A. Skidmore College; M.B.A.
Boston University

Linda S. Mallach, Assistant Direc-
tor of Career Planning & Place-
ment
B.A. Bucknell University;
M.A. Columbia University

Deborah L. MacFail, Director of
the Law School Fund
B.A. Skidmore College

Cathy L. Dernoncourt, Director of
Alumni Relations
B.A. University of Mississippi

Terri J. Arnell, Assistant Director
of Alumni Relations
B.A. University of Pennsylvania
Rosalind F. Kaplan, Manager of
Student Publications
B.S. Boston University

Professor Sharon Hamby



LIBRARY

Sharon Hamby, Director, The Law
Library
B.A. Southern Methodist Univer-
sity; M.S.L.S. Columbia Univer-
sity; J.D. Harvard University;
M.E.S. Yale University

Brenda Ecsedy, Collection Man-
agement Librarian
B.A. Brandeis University; M.S.L.S.
Simmons College

Deena Frazier, Catalog Librarian
B.A. Goucher College; M.S.L.S.
Simmons College

Darcy Kirk, Technical Services Li-
brarian
A.B. Vassar College; M.S.L.S.,
M.A. Simmons College

Gyorgy Lang, Senior Reference Li-
brarian
D.L., P.S. Eotvos Lorand Univer-
sity (Budapest)

Joan Shear, Reference Librarian
B.A. University of Minnesota;
M.L.S. Catholic University; J.D.
Harvard University

Mark G. Sullivan, Reference Li-
brarian
B.A. University of Massachusetts
at Amherst; M.S.L.S. Simmons
College; J.D. Suffolk University

Susan Sullivan, Public Services Li-
brarian
B.A. Webster College; M.S.L.S.
Case Western Reserve University

FACULTY AND DEANS

Alexis J. Anderson, B.A. Wake
Forest University; M.A., J.D. Uni-
versity of Virginia. Assistant Pro-
fessor Anderson teaches at the Le-
gal Assistance Bureau. She joined
the faculty from the Philadelphia
firm of Duane, Morris, and
Heckscher.

Hugh J. Ault, A.B., LL.B. Harvard
University. Professor Ault was a
Fulbright Exchange Scholar at the
University of Freiburg, Germany
and has specialized in Interna-
tional Taxation. He teaches in the
areas of Federal Income Taxation
and Comparative Law.

Charles H. Baron, A.B., Ph.D.
University of Pennsylvania; LL.B.
Harvard University. Professor Bar-
on's area of specialization is the re-
lationship between the law and
various technical and professional
disciplines. He teaches Law, Medi-
cine and Public Policy, Law and
Psychiatry, Constitutional Law and
Criminal Law.

Arthur L. Berney, B.A., LL.B. Uni-
versity of Virginia. Professor Ber-
ney, a civil rights and legal aid ac-
tivist, teaches primarily in the
areas of constitutional law and
communications law. He is pres-
ently working on materials for a
course in Arms Control Law enti-
tled "Lawyer as Peacemaker".

Robert C. Berry, A.B. University
of Missouri; LL.B. Harvard Univer-
sity. Professor Berry is active with

the Law School Admission Council and is a member of the Governing Committee of the ABA's Forum on the Entertainment and Sports Industries. His teaching specialties are Contracts, Regulation of Professional Athletics and Entertainment Law.

Robert M. Bloom, B.S. Northeastern University; J.D. Boston College. Associate Professor Bloom is active in several legal services and law reform organizations. He specializes in the areas of clinical legal education as well as civil and criminal procedure. He also teaches Introduction to Lawyering and Professional Responsibility.

E. Joan Blum, B.A. Harvard University; J.D. Columbia University. Assistant Professor Blum teaches a section of first-year Legal Research & Writing and specializes in the area of legal drafting.

Mark S. Brodin, B.A., J.D. Columbia University. Associate Professor Brodin teaches Civil Procedure, Evidence and Employment Discrimination. He was a law clerk to U.S. District Judge Joseph L. Tauro and staff counsel for the Lawyers' Committee for Civil Rights Under the Law.

George D. Brown, A.B., J.D. Harvard University. Professor Brown has concentrated in the fields of federal-state relations and federal jurisdiction. Among the courses he teaches are Constitutional Law, Federal Courts, and Intergovernmental Relations.

Daniel R. Coquillette, A.B. Williams College; B.A., M.A. Oxford University; J.D. Harvard University. Dean Coquillette joined the faculty from the law firm of Palmer and Dodge where he was a partner. He teaches courses and has written substantially in the areas of legal history and professional responsibility. He was a law clerk for Chief Justice Warren E. Burger of the U.S. Supreme Court.

Robert J. Cottrol, A.B., M.A., M. Phil., Ph.D. Yale University; J.D. Georgetown University. Associate Professor Cottrol's major scholarly interests are legal history and constitutional law. He is active with the American Society for Legal History and the American Historical Association.

David S. Davenport, A.B. Amherst College; J.D. Harvard University. Associate Professor Davenport, who joined the faculty from the firm of Ropes & Gray, teaches in the areas of Taxation and Tax Policy.

R. Lisa DiLuna, A.B., M.Ed. Boston University; J.D. Boston College. Assistant Dean DiLuna returned to the Law School in 1987 from the firm of Palmer and Dodge where she specialized in litigation. She teaches a course in Constitutional Litigation.

Peter A. Donovan, A.B., J.D. Boston College; LL.M. Georgetown University; LL.M. Harvard University. Professor Donovan specializes in the areas of products liability

and antitrust law. He teaches Torts, Corporations and Antitrust Law and is also the faculty moderator for the Law School's moot court competitions.

Scott T. FitzGibbon, B.A. Antioch College; J.D. Harvard University; B.C.L. Oxford University. Professor FitzGibbon specializes in the areas of corporate law, securities regulation, jurisprudence and certain aspects of professional responsibility.

John M. Flackett, LL.B. Birmingham University; LL.B. Cambridge University; LL.M. University of Pennsylvania. Professor Flackett teaches Torts, Criminal Law, Law and Psychiatry and Law and Literature. He is associated with the Center for Law and Human Values at Brandeis University's Humanities and the Professions Program.

Sanford J. Fox, A.B. University of Illinois; LL.B. Harvard University. Professor Fox specializes in the criminal law area, concentrating on the protection of children within the penal system. He teaches Criminal Law, Criminal Procedure, and Juvenile Justice.

Jane Kent Gionfriddo, B.A. Wesleyan University; J.D. Boston University. Assistant Professor Gionfriddo serves as director of the Legal Research and Writing Program and teaches a section of first-year Legal Research & Writing.

Phyllis Goldfarb, B.A. Brandeis University; Ed.M. Harvard University;

J.D. Yale University; LL.M. Georgetown University. Assistant Professor Goldfarb teaches Criminal Process and related courses. She joined the faculty from Northern Illinois Law School where she directed a clinical program and taught Criminal Procedure.

Sharon Hamby, B.A. Southern Methodist University; M.S.L.S. Columbia University; J.D. Harvard University; M.E.S. Yale University. Associate Professor Hamby is the Director of the Law Library. Her publications include work on the portrayal of wildlife in film and she occasionally teaches courses in the environmental law area.

Ingrid Michelsen Hillinger, A.B. Barnard College; J.D. College of William & Mary. Associate Professor Hillinger specializes in the area of Commercial Law. She teaches courses including Bankruptcy, Se-

Associate Dean Brian Lutch



cured Transactions and Contracts.

James L. Houghteling, A.B. Yale University; M.P.A., LL.B., LL.M. Harvard University. Professor Emeritus Houghteling specializes in the fields of economics and constitutional law. He teaches Education Law and the Constitution.

Ruth-Arlene W. Howe, A.B. Wellesley College; S.M. Simmons College; J.D. Boston College. Associate Professor Howe has written extensively in the areas of family law, foster care, adoption and social services. She teaches Family Law, Law and Child Development, and Legal Interviewing and Coun-

seling.

Richard G. Huber, B.S. U.S. Naval Academy; J.D. University of Iowa; LL.M. Harvard University. Professor Huber specializes in the areas of professional responsibility, land use planning, property and legal process. During 1988 he will be President of the American Association of Law Schools.

Daniel Kanstroom, B.A. State University of New York at Binghamton; J.D. Northeastern University. Assistant Professor Kanstroom teaches a section of first-year Legal Research & Writing. He also practices and teaches in the area of Im-

migration Law.

Sanford N. Katz, A.B. Boston University; J.D. University of Chicago. Professor Katz has written extensively in the areas of family law and marital property. He teaches Contracts and several courses in family law and recently received the American Bar Association Special Achievement Award in Family Law.

Thomas C. Kohler, B.A. Michigan State University; J.D. Wayne State University; LL.M. Yale University. Associate Professor Kohler writes extensively in the labor law field and teaches a number of labor law

courses as well as Perspectives.

Renee M. Landers, A.B. Radcliffe College; J.D. Boston College. Assistant Professor Landers teaches Administrative Law, Selected Topics in Health Law and Introduction to Lawyering and Professional Responsibility. She joined the faculty from the firm of Ropes & Gray and she was a law clerk to Chief Justice Edward F. Hennessey of the Massachusetts Supreme Judicial Court.

Cynthia C. Lichtenstein, A.B. Radcliffe College; J.D. Yale University; M.Comp. L. University of Chicago. Professor Lichtenstein teaches Contracts, International Economic Law and Regulation of Financial Institutions. She is President of the American Branch of the International Law Association.

Carol B. Liebman, B.A. Wellesley College; M.A. Rutgers University; J.D. Boston University. Assistant Professor Liebman has been active in several poverty and education projects. She teaches Mediation and is the Director of the Urban Legal Laboratory.

Brian P. Lutch, A.B., J.D. Boston University. Dean Lutch came to the Law School in 1985 from Northeastern University School of Law where he was the Associate Dean and Director of the Cooperative Legal Education Program. In addition to his current administrative responsibilities, Dean Lutch occasionally teaches in the area of



professional responsibility.

Jean McEwen, B.A. University of Minnesota; J.D. Northwestern University. Assistant Professor McEwen has completed all course work toward her Ph.D. in Social Policy at Brandeis University. She teaches a section of first-year Legal Research & Writing.

Judith A. McMorro, B.A., B.S. Nazareth College; J.D. Notre Dame University. Assistant Professor McMorro joined the faculty from the law firm of Steptoe and Johnson, and teaches Torts, Constitutional Law, and Introduction to Lawyering and Professional Responsibility. She was a law clerk for Chief Justice Warren E. Burger of the U.S. Supreme Court.

Francis J. Nicholson, S.J., A.B., M.A. Boston College; S.T.L. Weston College; LL.B., LL.M. Georgetown University; LL.M., S.J.D. Harvard University. Father Nicholson specializes and teaches courses in Conflicts of Laws and International Law.

Zygmunt J.B. Plater, B.A. Princeton University; J.D. Yale University; LL.M., S.J.D. University of Michigan. Professor Plater has written in the areas of constitutional-taking theory, comparative international environmental law, and public interest litigation. He teaches courses in Environmental Law, Property and Administrative Law.

James R. Repetti, B.A. Harvard

University; M.B.A., J.D. Boston College. Assistant Professor Repetti teaches Corporations and Business Planning. He joined the faculty from the firm of Ropes & Gray where he was an associate in the corporate law department.

James Steven Rogers, A.B. University of Pennsylvania; J.D. Harvard University. Associate Professor Rogers is engaged in research on the history and uses of negotiable instruments and the law of payments systems. He teaches Commercial Law, Restitution, and Debtors' and Creditors' Rights.

Francine Sherman, B.A. University of Missouri; J.D. Boston College. Assistant Professor Sherman teaches a section of first-year Legal Research & Writing. She has also taught Introduction to Lawyering and Professional Responsibility.

Emil Slizewski, A.B., LL.B. Boston College. Professor Slizewski is a recognized scholar in the areas of trusts, wills and future interests. He teaches Trusts and Estates and Estate Planning.

Robert H. Smith, B.A. Wesleyan University; J.D. University of Chicago. Associate Dean Smith's research has focused on jurisdictional and procedural issues in civil rights litigation. He teaches Civil Procedure and Constitutional Litigation.

Mark Spiegel, A.B. University of Michigan; J.D. University of Chicago. Associate Professor Spiegel

specializes in the clinical area and is Director of the Legal Assistance Bureau. He also teaches Civil Procedure.

Paul R. Tremblay, B.A. Boston College; J.D. University of California (Los Angeles). Assistant Professor Tremblay has worked in several legal aid and clinical programs and teaches Professional Responsibility and in the Legal Assistance Bureau.

Frank K. Upham, A.B. Princeton University; J.D. Harvard University. Professor Upham has done extensive research on Japanese law. He teaches Property and Administrative Law, and Law and Society in Japan.

Alfred Chueh-Chin Yen, B.S., M.S. Stanford University; J.D. Harvard University. Assistant Professor Yen teaches Evidence, First Amendment and Introduction to Lawyering and Professional Responsibility. He joined the faculty from the firm of Sheppard, Mullin, Richter, and Hampton in Los Angeles, where he specialized in litigation and corporate transactions.

PART-TIME FACULTY

Steven Anderson, A.B. Harvard University; J.D. University of Michigan. Lecturer in Law

Martin L. Aronson, B.A. Dartmouth College; J.D. Boston College. Lecturer in Trial Practice

Harvey E. Bines, B.S. Massachusetts Institute of Technology; J.D. University of Virginia. Lecturer in Law

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John J. Curtin, Jr., A.B., J.D. Boston College; LL.M. Georgetown University. Lecturer in Trial Practice

Joan Dolan, A.B., J.D. Northeastern University. Lecturer in Law

Robert Fuchs, A.B. Rollins College; J.D. Boston College. Lecturer in Law

Paul G. Garrity, B.S., J.D. Boston College; LL.M. Harvard University. Lecturer in Trial Practice

Edward M. Ginsburg, A.B., J.D. Harvard University. Lecturer in Trial Practice

Monroe Inker, B.A. Brooklyn College; LL.B., LL.M. Harvard University. Lecturer in Trial Practice

Toby Kusmer, B.S.B.E. Washington University, St. Louis; J.D. American University. Lecturer in Law

James J. Marcellino, B.A. Holy Cross College; J.D. Boston College. Lecturer in Law

Christine McEvoy, B.A. Regis College; J.D. Suffolk University. Lecturer in Trial Practice

James M. Parker, A.B. Thiel College; J.D. New England School of Law; M.S., Ph.D. Duquesne University. Lecturer in Law

Michael Peskoe, A.B. Rutgers University; J.D. University of California (Berkeley). Lecturer in Law

Walter B. Prince, B.S. Boston State College; J.D. Boston College. Lecturer in Trial Practice

Edward M. Schwartz, A.B. Oberlin College; LL.B. Boston College. Lecturer in Law

James M. Sweeney, B.A., J.D. Boston College. Lecturer in Trial Practice

Gilda Tuoni, B.A. University of New Mexico; J.D. Boston College; LL.M. Harvard University. Lecturer in Law

Donald J. White, B.S. Boston College; M.A., Ph.D. Harvard University. Adjunct Professor of Law

John Philip White, Jr., A.B. Harvard University; J.D. Boston College. Lecturer in Law

William G. Young, A.B., LL.B. Harvard University. Lecturer in Law

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Mary J. Cronin, Ph.D. University Librarian

Mary Sue Infante, Ed.D. Dean, The School of Nursing

June C. Hopps, Ph.D. Dean, The School of Social Work

Robert S. Lay, M.S. Dean of Enrollment Management

John J. Neuhauser, Ph.D. Dean, The School of Management and Dean, The Graduate School of Management

Diana Pullin, J.D., Ph.D. Dean, The School of Education

Donald J. White, Ph.D. Dean, The Graduate School of Arts and Sciences; Associate Dean of Faculties

Rev. James A. Woods, S.J., Ed.D. Dean, The Evening College of Arts, Sciences and Business Administration; Dean, The Summer Session

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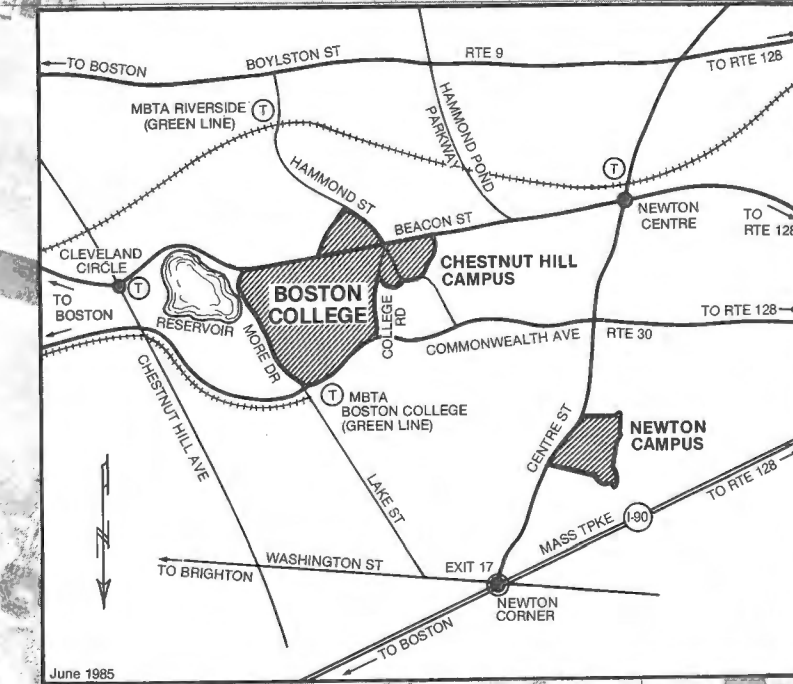
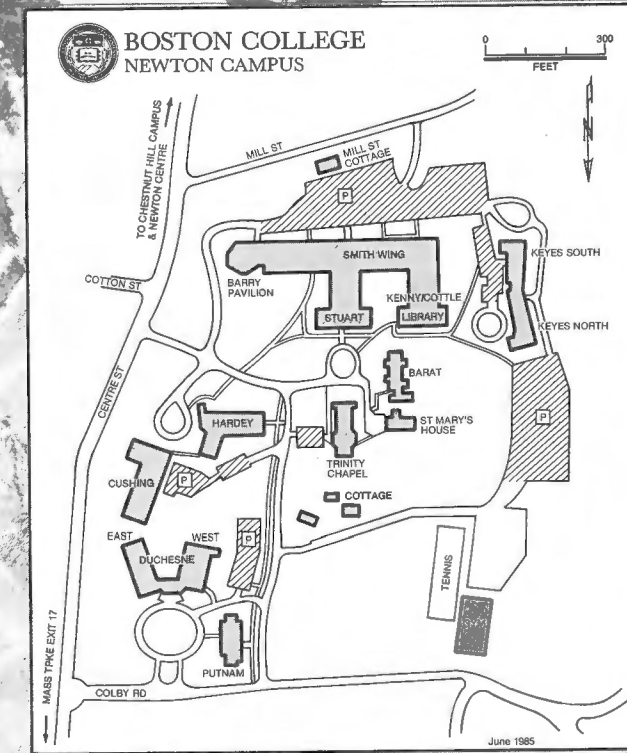
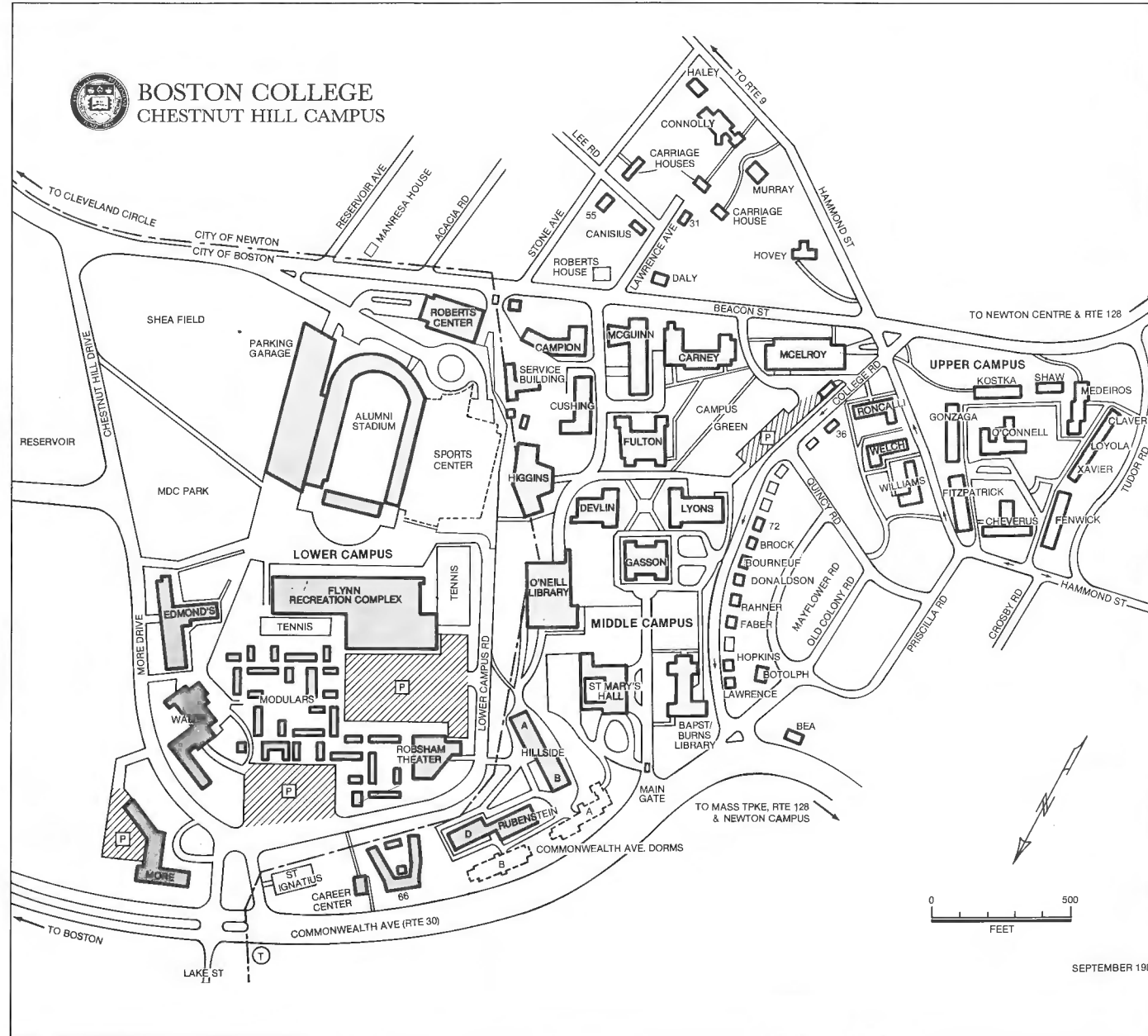
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Mary M. Lai
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Joseph E. McCormick, S.J.
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John J. McMullen
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Emma Jeanne Mudd
Walter J. Neppel
Robert J. O'Keefe
James P. O'Neill
Cornelius W. Owens
Clare A. Schoenfeld
Helen M. Stanton
Sandra J. Thomson

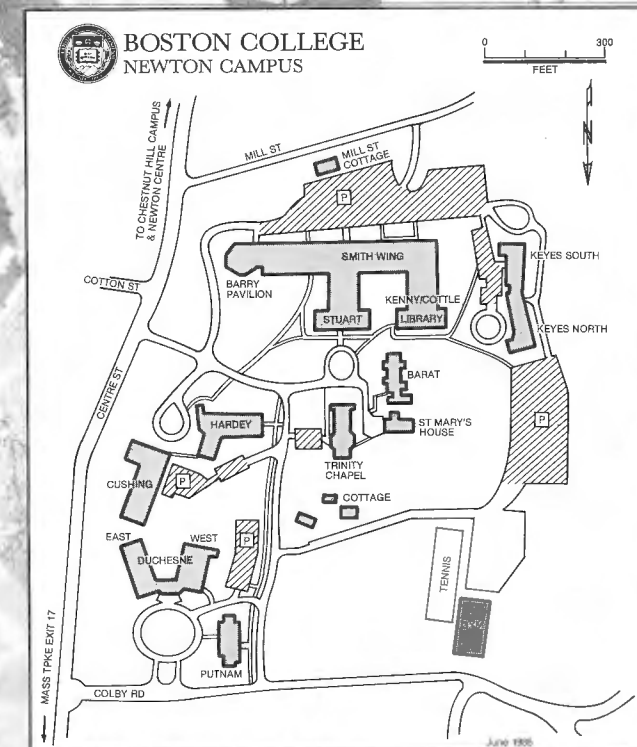
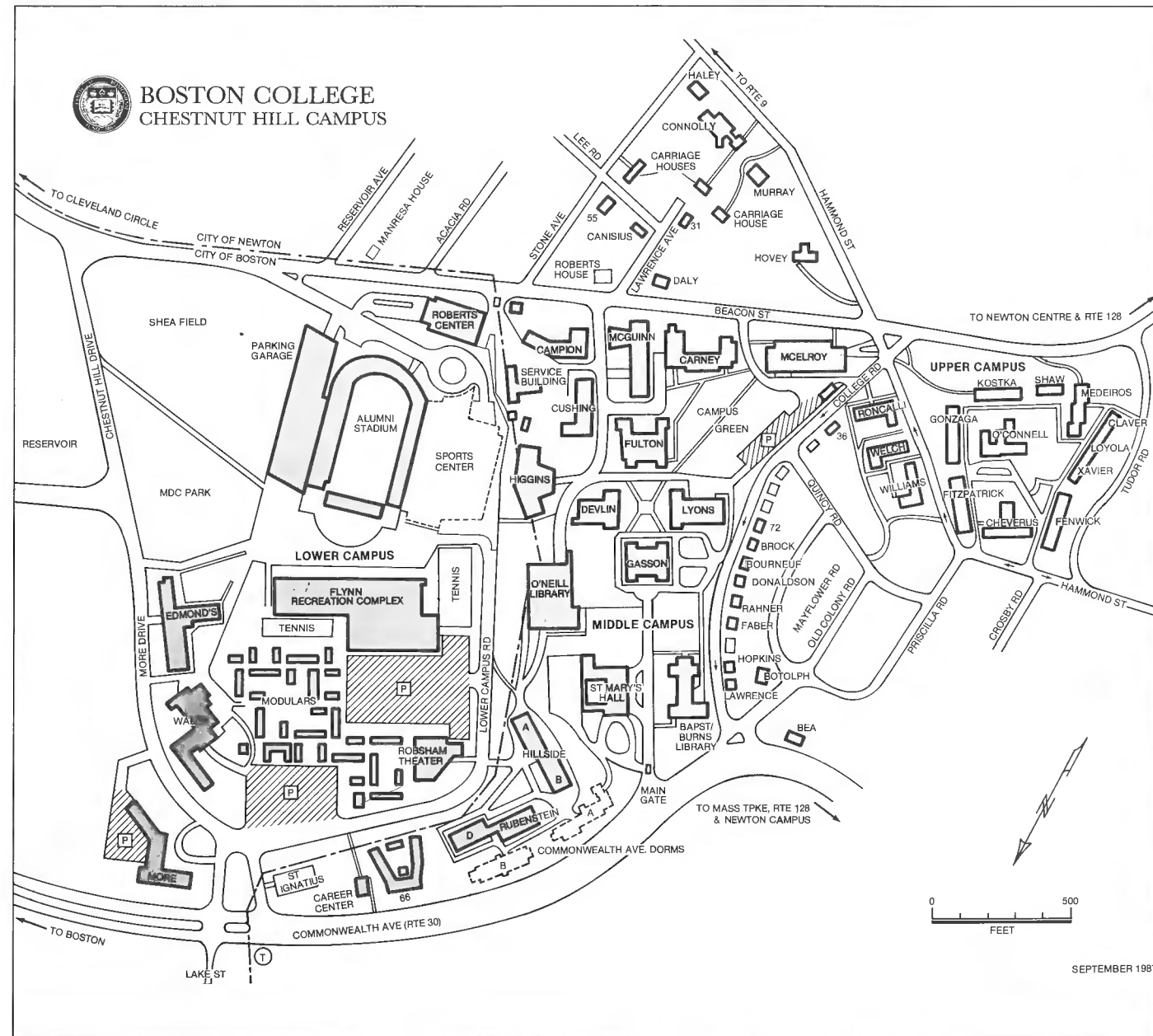
Directions The Law School is located on Centre Street in Newton approximately half-way between Newton Corner (Exit 17 of Mass. Turnpike) and Commonwealth Avenue (Route 30). If approaching the Law School from the Main Campus at Chestnut Hill, continue west on Commonwealth Avenue approximately 2 miles to Centre Street and turn right.

Campus Maps



Campus Maps

Directions The Law School is located on Centre Street in Newton approximately half-way between Newton Corner (Exit 17 of Mass. Turnpike) and Commonwealth Avenue (Route 30). If approaching the Law School from the Main Campus at Chestnut Hill, continue west on Commonwealth Avenue approximately 2 miles to Centre Street and turn right.





Application for Admission

September, 19____

BOSTON COLLEGE LAW SCHOOL
885 Centre Street
Newton, Massachusetts 02159
(617)552-4350

- ☐ First-Year Student
☐ Transfer Student (2nd year)
☐ Visiting Student (3rd year)
☐ Reapplication
 (If so, indicate when you previously applied. _____)

S.S. #

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(Please Type)

1. Name _____
 (Last) (First) (Middle)
2. Present mailing address _____
 (Street) (City) (State) (Zip)
 Home telephone () Work telephone ()
3. Permanent address _____
 (Street) (City) (State) (Zip)
 Telephone ()
4. The following information is requested on a voluntary basis. It will help Boston College demonstrate its compliance with state and federal laws against discrimination. Any information supplied will be kept confidential. Refusal to provide the information requested will not subject you to any adverse treatment.
 - a. Date and place of birth _____
 - b. ☐ Female ☐ Male
 - c. ☐ Alaskan Eskimo/Indian ☐ Native American/American Indian
☐ Asian American ☐ Tribal Affiliation _____
 Specify Ethnicity: _____
☐ Black/Afro-American ☐ Pacific Islander
☐ Latino/Hispanic ☐ White/Caucasian
 Specify Ethnicity: _____
☐ Economically Disadvantaged
☐ Other Specify _____
5. Parents' names _____
 (Please indicate if deceased)
6. Citizenship _____ If not U.S., what type of Visa? _____
7. Has any member of your immediate family graduated from Boston College or Boston College Law School? _____
 If so, please specify. _____

8. List chronologically all colleges, universities, graduate and professional schools you have attended:

Institution	Dates of Attendance	Degree or Expected Degree	Major	Date Degree Awarded or Expected
_____	_____ to _____	_____	_____	_____
_____	_____ to _____	_____	_____	_____
_____	_____ to _____	_____	_____	_____
_____	_____ to _____	_____	_____	_____

9. What were your college entrance test scores?
 Verbal _____ Math _____ Other _____
10. Have you ever attended another law school? _____ If so, a detailed statement concerning your grades, reason for leaving and present status at the law school must accompany this application.
11. List all academic honors received.

12. List your main extracurricular and/or community activities. Indicate the extent of your participation. (Use a separate sheet if needed)

13. If you were employed while attending college, indicate the nature of and hours per week devoted to employment.

14. List your last four positions of full-time employment, including summer employment and military service.

Dates	Employer	Position	Reason for leaving
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____

15. Have you been convicted of a felony? _____ If so, give dates and details in a separate statement to be submitted with this application.
16. Have you ever been placed on probation, suspended or dismissed from any educational institution either for academic or disciplinary reasons? _____ If so, state reasons therefore in a separate statement to be submitted with this application.
17. Have you ever been compelled to curtail or discontinue your study or your work for a substantial period because of illness? _____ If so, explain fully on a separate sheet, giving dates.
18. RECOMMENDATIONS: forms are attached to this bulletin. Recommendations should be completed by people (other than relatives) who know you well enough to comment substantially as to your intellectual and personal qualifications for law school. At least one recommendation should be filled out by a college professor.
19. PERSONAL STATEMENT: though not required, a personal statement is strongly suggested. The Admissions Committee carefully reads all submissions to help evaluate the applicant's qualifications and decision to study law. A personal statement may also explain in more detail an applicant's academic performance.

I certify that all statements made above are accurate and complete to the best of my knowledge. I enclose herewith my check or money order for forty-five dollars (\$45) payable to the order of Boston College Law School as my application fee. If accepted, I agree to abide by all rules enacted by the authorities of the Law School. I understand that the application fee is not refundable.

(Date)

(Signature of Applicant)

NOTE:

Interviews are not used in evaluating a person's application, although purely informational inquiries can be directed to the Admissions Office. However, handicapped students are encouraged to ask for an interview. The burden is on the applicant, not the Admissions Committee.

Your application will not be acted upon until all LSDAS reports, LSAT scores, letters of recommendation and application fee have been received. First decisions will be mailed during January.

It is the policy of Boston College Law School not to discriminate on the basis of race, color, sex, religion, marital or parental status, veteran status, handicap, national or ethnic origin in its educational programs, admissions policies, financial aid programs and other school-administered programs.

Be sure to include your Law School Application Matching Form

TO THE APPLICANT: Please complete part I of this form. Address a recommendation envelope to yourself and deliver this form and the envelope to your Reference. Your Reference should complete Part II of this form and return it to you, sealed in the envelope. You should then submit the unopened recommendation with your application to Boston College Law School.

PART I

Applicant's Name _____ S.S. # _____

Name and Address of Reference _____

The Family Educational Rights and Privacy Act of 1974, as amended, provides an applicant with the right to review this recommendation once admission is awarded. The Act also allows an applicant to waive this right of future access, but no school or person can require waiver of this right. I have read and understand this statement of the federal law concerning my right of future access to this recommendation form.

Please sign and date one of the following statements:

☐ I hereby waive my right of future access to this recommendation. I authorize the Reference listed above to provide a candid evaluation and all relevant information to Boston College Law School.

 (Signature) (Date)

☐ I do not waive my right of future access to this recommendation but I do authorize the Reference listed above to provide a candid evaluation and all relevant information to Boston College Law School.

 (Signature) (Date)

PART II

TO THE RECOMMENDER: The applicant named above is applying to Boston College Law School. Your comments and candid evaluation are very important to help us select students who are most likely to bring credit to the legal profession. PLEASE RETURN THIS COMPLETED FORM TO THE APPLICANT IN THE ENVELOPE PROVIDED; PLEASE SEAL AND SIGN THE BACK FLAP OF THE ENVELOPE. The applicant will submit the unopened recommendation with his/her application. Thank you.

A. How long and in what capacity have you known the applicant?

B. Please use the table below to rate the applicant in relation to other students you have known or taught.

Characteristic	Truly Exceptional	Outstanding (Top 10%)	Very Good (Top 25%)	Good (Top 40%)	Average (Mid 40%)	Below Average (Low 40%)	No Basis for Judgment
Intelligence							
Individuality of Thought (Creativity)							
Initiative/Motivation							
Judgment/Maturity							
Written Communication Skills							
Oral Communication Skills							
Integrity							

C. Please provide any additional information that may help the Admissions Committee in its decision-making process, with particular emphasis on character, responsibility and academic promise. If you use a separate sheet, please attach to this form.

Date _____

Signature _____

Title _____

Institution _____

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Initiative/Motivation							
Judgment/Maturity							
Written Communication Skills							
Oral Communication Skills							
Integrity							

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Date _____

Signature _____

Title _____

Institution _____

Academic Calendar

Boston College Law School Academic Calendar 1988-89

Fall semester, 1988

Second- and third-year classes begin	August 29
No classes	September 5
First-year orientation	September 6
First-year classes begin	September 7
No classes	September 12
No classes	September 21
No classes	October 10
No classes	November 11
Thanksgiving recess	November 23-25
Second- and third-year classes end	December 9
Second- and third-year reading period	December 10-13
First-year classes end	December 12
First-year reading period	December 13-16
Second- and third-year examinations	December 14-23
First-year examinations	December 17-23

Spring semester, 1989

All classes begin	January 9
No classes	January 16
First-year classes end	February 8
First-year reading period	February 9-12
First-year examinations	February 13-15
Winter recess, first-year	February 16-20
No classes	February 20
First-year classes resume	February 21
Winter recess, second- and third-year	February 27-March 3
Easter recess	March 24-27
No classes	April 17
Second- and third-year classes end	May 1
Second- and third-year reading period	May 2-8
First-year classes end	May 8
First-year reading period	May 9-16
Second- and third-year examinations	May 9-20
First-year examinations	May 17-22
University Commencement	May 22
Law School Commencement	May 28

Tentative Academic Calendar 1989-90

Fall semester, 1989

Second- and third-year classes begin	August 28
No classes	September 4
First-year orientation	September 5
First-year classes begin	September 6
No classes	October 9
No classes	November 10
Thanksgiving recess	November 22-24
Second- and third-year classes end	December 8
Second- and third-year reading period	December 9-12
First-year classes end	December 11
First-year reading period	December 12-15
Second- and third-year examinations	December 13-22
First-year examinations	December 16-22

Spring semester, 1990

All classes begin	January 8
No classes	January 15
First-year classes end	February 7
First-year reading period	February 8-11
First-year examinations	February 12-14
Winter recess, first-year	February 15-19
No classes	February 19
First-year classes resume	February 20
Winter recess, second- and third-year	March 5-9
Easter recess	April 13-16
Second- and third-year classes end	April 30
Second- and third-year reading period	May 1-7
First-year classes end	May 7
First-year reading period	May 8-15
Second- and third-year examinations	May 8-19
First-year examinations	May 16-21
University Commencement	May 21
Law School Commencement	May 27

Changes may occur in the Law School calendar; students should inquire of the Law School administration for the effective calendar.

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Boston College reserves the right in its sole judgment to make changes of any nature in its program, calendar or academic schedule whenever it is deemed necessary or desirable, including changes in course content, the rescheduling of classes with or without extending the academic

term, cancelling of scheduled classes and other academic activities, and requiring or affording alternatives for scheduled classes or other academic activities, in any case giving such notice thereof as is reasonably practicable under the circumstances.

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